المراجمة رقم (۱) الثروالتالي







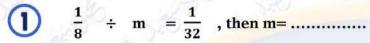


Second term Questions Bank $_{\diamond}$



Question 01

choose the correct answer



4

- $\frac{1}{4}$
- © 32

- Ais a circle divided into sectors.
 - (a) Height
- **b** Pie graph
- © sector
- Bar graph
- the measure of an acute angle the measure of a right angle
 - (<

- (b) >
- **(c)** =

d otherwise

- The opposite triangle is
 - (a) right
- **b** Obtuse
 - © acute
- **d** otherwise

- - $\binom{3}{5} \frac{17}{5}$

- **b** 5
- © 17

- $\frac{10}{3} \frac{10}{5}$
- It is impossible to draw a triangle with two Angles .
 - Acute
- (b) Obtuse
- © right
- d both b and c

- The measure of an acute angle may be°
 - (a) 0°

- **b** 40°
- © 90°
- (d) 170°

- - $\frac{14}{11}$

- **b** $3\frac{1}{2}$
- **©** 4

- $\frac{8}{15} \quad x \quad b \quad = \frac{8}{15} + \frac{8}{15} + \frac{4}{15} \quad , \text{ then } b = \dots$
 - $\frac{20}{15}$

- **b** $3\frac{1}{2}$
- © 3

d 2.5

- $\frac{3}{12} + \frac{3}{8} + \frac{2}{6} = \dots$
 - $\frac{23}{24}$

- $\frac{1}{6}$
- $\frac{8}{12}$

d 1





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...... Cube units .

(a) 3

- **(c)**

10



- x = 0.5 = ...
- (c) 20

(13)

- x 0.25 = ...
- (c) 24

14 It is impossible to draw a triangle with one Angles . (a) Acute

- (b) Obtuse
- **(c)** right
- both b and c

15 90 minutes = hours

- 30

16 The solid which has 5 vertices and 8 edges is

- (a) Cone
- (b) Cube
- (c) cuboid
- Pyramid

The measure of an acute angle The measure of an obtuse angle (17)

(a) <</p>

otherwise

 $8 \div e = 40$, then e =

18 **(a)** 40

19

- 1

 $m(<A) = 40^{\circ}$, $m(<B) = 70^{\circ}$, $m(<C) = 70^{\circ}$, then it is atriangle. 20

- right
- **Obtuse**
- **(c)** acute
- otherwise

21)

6

- (c)

22

- (c)

23

- **(c)** 35

24 the opposite triangle is ...

- scalene
- (b) Equilateral
- (c) isosceles
- Otherwise



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(25)	Data can	be represented l	oy

- Line plot
- **b** Pie graph **c** pictograph
- (d) All of them

26 Triangle has 2 acute angles and 1 right angle .

- (a) right
- (b) Obtuse
- (d) otherwise

the measure of an obtuse angle is 90°

- (b) >

(d) otherwise

28 the number of horizontal layer is

d 10

(a) 12

(d) All of them

the simplest form of
$$4\frac{2}{10}$$
 is

$$\frac{25}{8}$$
 is equivalent to

- **b** $3\frac{1}{25}$

$3\frac{2}{\zeta}$ is equivalent to

(35) $8\frac{8}{8}$ is equivalent to

- 0

$$\frac{2}{10} \quad \text{is equivalent to } \dots$$

- All of them

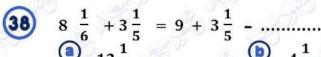
(37)
$$m(\langle A \rangle = 90^{\circ}, m(\langle B \rangle = 60^{\circ}, m(\langle C \rangle = 30^{\circ}, then it is atriangle.$$

- (a) right
- (b) Obtuse
- © acute
- (d) otherwise





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$$2\frac{1}{5}$$
 b 4

$$\bigcirc$$
 $\frac{5}{6}$

$$\frac{4}{6}$$
 x $\frac{4}{9}$ x $\frac{3}{16}$ =

$$\frac{124}{186}$$

b
$$2\frac{2}{16}$$

$$\frac{1}{18}$$

$$\frac{1}{2} \times \frac{2}{3} \times \frac{3}{4} \times \dots = \frac{1}{4}$$

$$\frac{16}{9} \times \frac{3}{4}$$

$$\frac{2}{6} \times \frac{3}{8}$$

$$m($$

$$\frac{10}{10}$$

$$\bigcirc$$
 $\frac{0}{3}$

m -
$$\frac{5}{7} = \frac{1}{4}$$
, then the value of m is

(a)
$$\frac{27}{29}$$

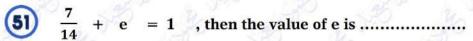
$$\frac{13}{28}$$

$$\frac{1}{4}$$





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b
$$\frac{1}{2}$$

$$\bigcirc \quad \frac{5}{14}$$

$$\frac{3}{7}$$

$$\frac{11}{16} - a = \frac{1}{4} , \text{ then the value of a is}$$

$$\frac{8}{16}$$

b
$$\frac{7}{16}$$

$$\bigcirc \quad \frac{10}{12}$$

$$\frac{6}{6}$$

$$\frac{12}{20}$$
 is equivalent to

$$\frac{8}{10}$$

$$\frac{3}{5}$$

$$\frac{10}{12}$$

b
$$4, \frac{1}{12}$$

b
$$3\frac{1}{2}$$

$$AB = BC = 6.32 \text{ cm}$$
, AC is less than them, then it is antriangle.

the volume of this solid is Cubes.



the sum of the measures of angles around at a point is equal

$$\frac{4}{6}$$

$$6\frac{1}{5} - 2\frac{3}{5} = \dots$$

(a)
$$4\frac{4}{5}$$

b
$$4\frac{2}{5}$$

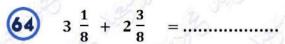
$$\bigcirc 3\frac{3}{5}$$

$$\frac{31}{5}$$





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(a)
$$5\frac{4}{5}$$

b
$$5\frac{1}{2}$$

(d)
$$1\frac{2}{8}$$

(a)
$$6\frac{2}{3}$$

$$6\frac{1}{9}$$

b
$$3\frac{2}{3}$$

$$\frac{8}{3}$$

b
$$\frac{1}{4}$$

$$\frac{3}{4}$$



the colored part represent Of the circle .

70

$$\frac{3}{4}$$



75 minutes = Hours

$$\frac{1}{2}$$

b
$$1\frac{1}{4}$$

$$\frac{3}{4}$$

$$3 \times \frac{6}{9}$$

$$\frac{18 \times \frac{1}{9}}{1}$$

$$5 + \frac{3}{5} + \frac{2}{5} = \dots$$

(a)
$$5\frac{2}{5}$$

$$\bigcirc \frac{18}{4}$$

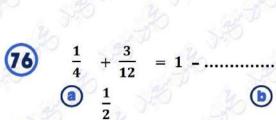
$$\frac{2}{3} + \frac{7}{12} = 1 + \dots$$

$$\frac{3}{2}$$

(b)
$$\frac{1}{4}$$



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$$\frac{1}{2}$$

b
$$\frac{1}{4}$$

$$\bigcirc$$
 $\frac{1}{3}$

$$3\frac{3}{4} = \dots \div 4$$

©
$$2\frac{3}{5}$$

$$\frac{1}{2}$$
 year = Months

(a) 5

$$\frac{1}{4} + \frac{3}{16} = \dots$$

$$\frac{1}{4} + \frac{1}{\frac{16}{16}}$$

$$\frac{4}{20}$$

(a)
$$11\frac{2}{3}$$

$$11\frac{1}{6}$$

$$4\frac{2}{3}$$

(a)
$$9\frac{4}{21}$$

(b)
$$1\frac{16}{21}$$
 (c) 1

$$\frac{19}{21}$$

$$\frac{11}{12}$$

$$\frac{1}{8}$$

86 a + 6
$$\frac{4}{12}$$
 = 9 $\frac{3}{4}$, then the value of a is

then the value of a line
$$15\frac{7}{12}$$

(d)
$$16\frac{1}{12}$$

$$\frac{100}{100} \times 5\frac{5}{12} = \dots$$

$$\frac{600}{12}$$

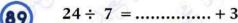
b
$$5\frac{5}{12}$$

(d)
$$\frac{6}{12}$$

volume
$$\div$$
 (length x width) =



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$$90 25 \div \dots = 6 \frac{1}{4}$$

b
$$\frac{1}{4}$$

The smallest like denominator of
$$\frac{5}{6}$$
 and $\frac{1}{3}$ is

b
$$\frac{2}{3}$$

$$\frac{5}{6}$$

$$3\frac{2}{5} \times 5 = 5 \times \dots$$

$$\frac{5}{2}$$

b
$$\frac{2}{5}$$

$$\bigcirc \frac{17}{5}$$

$$\frac{2}{6} \times 3 = \dots$$

$$\binom{6}{5}$$
 $\frac{5}{6}$

volume
$$\div$$
 (length x height) =



$$\frac{2}{5}$$
 x 3 = 6 x

$$\frac{5}{a}$$
 $\frac{2}{5}$

b
$$\frac{1}{5}$$

$$\frac{6}{5}$$

$$\frac{1}{6} \text{ year} = \dots \text{ Months}$$

the angle whose vertex is the center of the circle is calledangle .

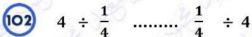
$$\frac{2}{8} + \frac{6}{8} = \dots$$

$$\frac{6}{8}$$

If the volume of a cuboid =
$$30 \text{ cm}^3$$
 and base area = 15 cm^2 , then it's height is Cm

أ. محمود سعيد

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$$\frac{1}{...?...} = \frac{8}{24}$$

1
$$\frac{1}{8}$$
 day = hours

$$\frac{1}{6}$$
 = 24

$$\frac{1}{4}$$

d
$$\frac{6}{24}$$

The LCM of denominators of
$$\frac{4}{7}$$
 and $\frac{2}{5}$ is

$$\frac{1}{4} \div \frac{1}{2} = \dots$$

(b)
$$\frac{1}{4}$$

$$\frac{1}{2}$$

$$10 \div \frac{1}{5} = \dots$$

$$\frac{1}{5}$$

$$\frac{3}{10}$$

$$1 - \frac{3}{5} - \frac{2}{5} = \dots$$

$$\frac{2}{5} = \frac{\dots}{15}$$

$$\frac{1}{...?..} = \frac{12}{24}$$

$$8 \div \frac{1}{4}$$

a

$$\frac{1}{5} + \frac{2}{3} = \dots$$

$$\frac{13}{15}$$

$$\frac{1}{2}$$

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$$\frac{4}{8}$$

$$\frac{3}{8}$$

$$115$$
 $+\frac{5}{10} = 1$

$$\frac{1}{2}$$

$$\frac{5}{10}$$

$$\bigcirc$$
 $\frac{4}{8}$

$$\frac{1}{2}$$

$$\frac{10}{10}$$

$$\frac{2}{3}$$

b
$$3, \frac{1}{2}$$

$$\frac{3}{2} \times \frac{12}{24} = \dots$$

$$\frac{3}{4}$$

$$\frac{1}{4}$$

$$\frac{11}{11}$$

$$\bigcirc$$
 $\frac{3}{2}$

$$\frac{2}{3}$$

b
$$\frac{1}{5}$$

15 minutes = hours 123

$$\frac{3}{4}$$

$$\bigcirc$$
 $\frac{1}{4}$

$$\frac{2}{4}$$

$$\frac{124}{124} \qquad \dots \qquad \text{minutes} = \frac{1}{2} \text{ hours}.$$

$$\frac{4}{2}$$

b
$$\frac{2}{4}$$

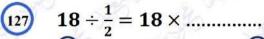
$$\bigcirc$$
 $\frac{1}{4}$

126
$$40 \div ... = 4\frac{4}{9}$$





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$$\bigcirc$$
 $\frac{1}{2}$

$$\frac{4}{11} \times \dots = \frac{4}{11} + \frac{4}{11} + \frac{4}{11}$$

(a) 4 (b)
$$d \div \frac{1}{5} = \frac{1}{2}$$
, Then $d = \dots$

(a)
$$\frac{2}{5}$$

b
$$\frac{5}{2}$$

$$\bigcirc$$
 $\frac{1}{2}$

$$\begin{array}{cc} \begin{array}{cc} \\ \\ \end{array} \begin{array}{c} \\ \\ \end{array} \begin{array}{c} \\ \end{array}$$

$$\frac{2}{3} \quad \text{year} = \dots \quad \text{Months}$$

$$\frac{3}{4}$$

$$\bigcirc \frac{1}{3}$$

137

The sum of all fractions in one circles

$$\frac{1}{2}$$

$$\bigcirc$$
 $\frac{1}{4}$

The lcm of denominators of
$$\frac{4}{5}$$
, $\frac{2}{25}$

$$\frac{1}{4} + \frac{3}{4} = 1 - \dots$$

$$\bigcirc$$
 $\frac{3}{4}$

$$\frac{d}{4}$$



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- $\frac{3}{2} \times 2 = \dots$
 - 2
 4

- **b** $\frac{1}{2}$
- $\frac{2}{3}$

d 3

- $\frac{8}{9} \times 0.125 = \dots$

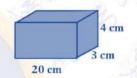
- (b) $\frac{1}{9}$
- © 9

d 8

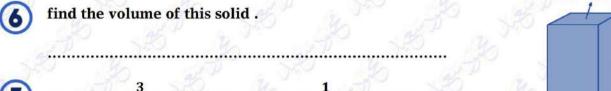
Question 03

Answer the following questions

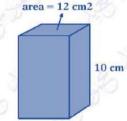
find the volume of this solid.



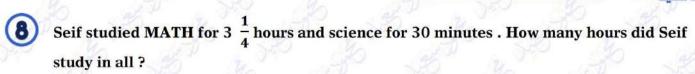
- Mohamed bought a book by $\frac{1}{3}$ of his money and a candy by $\frac{2}{7}$ of his money and saved the left money. What fraction of money does Mohamed save?
- Yara's garden consists of $\frac{3}{8}$ poppies, $\frac{1}{4}$ roses and flowers in the rest of the garden what fraction of the flowers in the garden?
- Besan collected $6\frac{2}{7}$ of honey. She gave his sister Sandy $3\frac{3}{4}$ kg of them. How many kilograms are left?
- Yousef spent $\frac{5}{6}$ of his money for buying candy and $\frac{3}{4}$ for buying clothes. Write their fractions with like denominators.
- area = 12 cm2



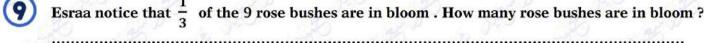
Lena ate $1\frac{3}{4}$ kg of fruits, Yasin ate $\frac{1}{5}$ kg more than Lena and Jana ate $\frac{3}{10}$ kg less than Yasin. How many kilograms did Jana eat?

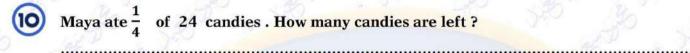




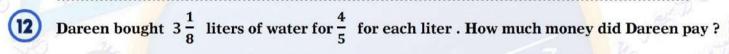






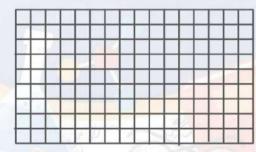






Mohamed bought 3 bags of meat . Each bag has a mass of $2\frac{1}{9}$ kg . If he gave $4\frac{2}{3}$ kg to Rozana . How many kilograms left?





- 15 A rectangular room of $1\frac{1}{4}$ m wide and 4 m longe. Find the area.
- Mr Mahmoud Elkholy is reading achapter book in MATH . He can read $10\frac{2}{3}$ pages in 1 hour . How many pages will he read in 15 minutes ?
- If the price of 16 candies 26 L.E. .find the price of each one .



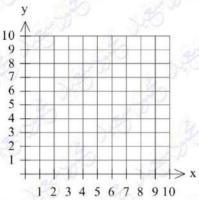




Plot the points on the coordinate plane :

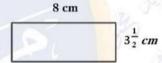
A(2,4) B(7,4) C(7,7) D(2,7)

- what is the name of the figure ABCD? Rectangle
- what is the length of AB?
- what is the length of BC?
- CD //
- AB is perpendicular to
- 19 How many $\frac{1}{6}$ cup in 6 cups of chocolate?



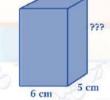
Mr Mahmoud Elkholy wants to give $\frac{1}{5}$ of a box candies to each student he has 9 boxes. To how many students will he be able to give candies?

Find the area of the opposite rectangle.



- Sofian wants to design a cuboid room of volume 12,000,000 cm3, it's length = 300 cm and it's height = 200 cm, find it's width.
- A cuboid with a square base it's length 20 cm . 24000 cm3 oil was poured into it . What is the height of the oil?
- MR Mahmoud Elkholy walked $1\frac{1}{2}$ km and his student Ebrahim walked $2\frac{3}{5}$ km more.

 What distance that Ebrahim walked?
- if the volume = 300 cm3, find the height of this solid.



- Samira studied MATH for $1\frac{1}{2}$ hours and scince for 40 minutes. How many minutes did Samira study in all?
- Answer with the number line .
 - what is the value of A?
 - what is the value of B?
 - what is the value of C?
 - what is the distance between A and C?







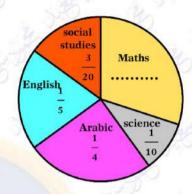
- 28
- The opposite figure shows the fraction of time that Eyad spends in studying subjects. He studied 20 hours.
- what's the decimal of the time that Eyad spends in studying

Maths?

- what's the fraction of the time that Eyad spends in studying

Maths?

- what's the measure of the central angle of science?
- what's the measure of the central angle of Arabic?
- How many hours did he study English?
- How many hours did he study Arabic?
- How many hours did he study science?

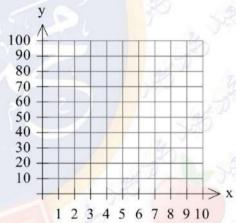




Ahmed's car consumes 1 Liter of petrol to cover 5 km, complete the table and graph the points on the grid.

Petrol	Distance
1	5
2	10
4	20
6	30
9	45
10	50

- How many liters are needed to cover 40 km?
- 12 liters can be consumed to cover Km

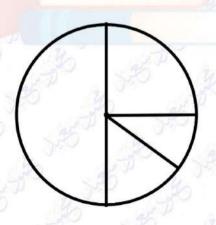


30

Represent these data by the opposite pie chart.

Rate	excellent	good	pass	weak
Fraction	3	1	1	1 1
Fraction	20	2	7 4	10

- If the total number of students is 100 students,
- 1- find the number of good students.
- 2- find the number of pass students.
- 3- find the number of week students.
- 4- find the number of excellent students.

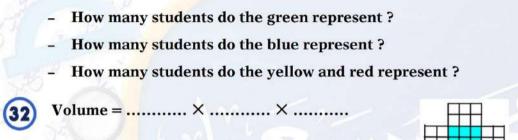


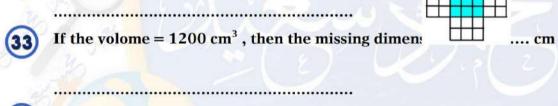


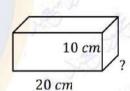


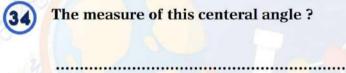
(31) In the opposite circle. This represents 80 students.

- Shade $\frac{1}{2}$ of the circle green.
- Shade $\frac{1}{8}$ of the circle red.
- Shade $\frac{1}{4}$ of the circle blue.
- Shade $\frac{1}{8}$ of the circle yellow.
- what decimal of the group is blue?
- what decimal of the group is green?
- what decimal of the group is red?











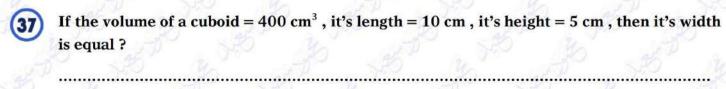
Find the value of a

a)
$$6 \div a = 24$$

$$b)\,\frac{1}{7}\div\,\alpha=\frac{1}{21}$$

6 19 50 W 150 BO W 150







(38) In the opposite figure:

If the total number of students of 100 students then

- a) The number of students who prefer swimming is
- b) The fraction which represents basketball is



From the opposite table, complete:

X	a	6	5	4	3	2	10
y	С	b	15	12	9	6	3

- a =
- b =
- c =
- if x = 9, then y =
- if y = 30, then x =
- In the opposite coordinate palne graph the figure ABCD where A (1, 1), B (5, 1), C (5, 4), and D (1, 4)



- Multiply then put the result in simplest form: $2\frac{1}{4} \times 2\frac{2}{3} = \dots$
- A mosque has a window that is $\frac{4}{5}$ m wide and $1\frac{1}{4}$ m long. What is the area of window in square meter?
- 43 Subtract: $2\frac{2}{3} 1\frac{3}{5} = \dots$
- The point of intersection of x-axis and y-axis is called
- Use the number line to answer the following:

 a) The value of B is

 b) How far is point c from point A?

 The value of D is



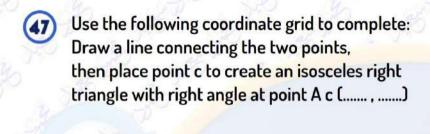




a) If triangle was 2, 2, 1 then this is

b) If triangle was 5, 5, 5 then this is

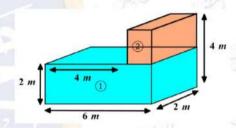
c) If triangle was 70°, 80°, 30° is



Determine the volume of the given compound shape

Represent the following data by the opposite pie chart

Excellent	Good	Pass	Weak
4	8	2	2
	Excellent 4	Excellent Good 4 8	Excellent Good Pass 4 8 2





Find the volume of rectangle prism with dimensions 3 cm, 2 cm, 2 cm

5 JO SO JO JO SO JO JO

نم بحمد الله ،

بسم الله الرحمن الرحيم " إِنَّ الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ إِنَّا لَا نُضِيعُ أَجْرَ مَنْ أَحْسَنَ عَمَلًا " صدق الله العظيم







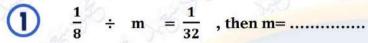


Second term Questions Bank $_{\diamond}$



Question 01

choose the correct answer



a 4

- $\frac{1}{4}$
- 32

- Ais a circle divided into sectors.
 - (a) Height
- **b** Pie graph
- © sector
- Bar graph
- the measure of an acute angle the measure of a right angle
 - (a) <

- (b) >
- (c) =

d otherwise

- The opposite triangle is
 - (a) right
- **b** Obtuse
- © acute
- **d** otherwise

- **b** 5
- © <u>17</u>

- $\frac{10}{3} \frac{10}{5}$
- It is impossible to draw a triangle with two Angles .
 - Acute
- (b) Obtuse
- © right
- d both b and c

- The measure of an acute angle may be°
 - (a) 0°

- **b** 40°
- © 90°
- (d) 170°

- - $\frac{14}{8}$ $\frac{14}{11}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$
- 6 4

- $\frac{8}{15} \times b = \frac{8}{15} + \frac{8}{15} + \frac{4}{15} , \text{ then } b = \dots$
 - $3\frac{1}{2}$

d 2.5

- $\frac{3}{12} + \frac{3}{8} + \frac{2}{6} = \dots$
 - $\frac{23}{24}$

- $\frac{1}{6}$

d 1





primary 5 - second term





...... Cube units .







$$\frac{1}{9} \times 0.5 = ...$$

b
$$\frac{20}{9}$$

$$\frac{2}{9}$$

b
$$\frac{25}{15}$$



$$12\frac{1}{2}$$

b
$$3\frac{1}{2}$$

(d)
$$1\frac{1}{2}$$

16 The solid which has 5 vertices and 8 edges is

The measure of an acute angle The measure of an obtuse angle (17)

$$8 \div e = 40$$
, then $e =$

$$\frac{9}{40}$$

19

$$\begin{array}{c|c} \hline \mathbf{b} & \frac{5}{0} \\ \hline \end{array}$$

 $m(<A) = 40^{\circ}$, $m(<B) = 70^{\circ}$, $m(<C) = 70^{\circ}$, then it is atriangle. 20

21

6

b
$$3\frac{2}{6}$$

22

$$\frac{1}{6}$$

$$\frac{3}{2}$$

23

b
$$\frac{1}{35}$$

$$\frac{3}{7}$$

the opposite triangle is ..



(25)	Data can	be represented by	

- Line plot
- Die graph pictograph
- d All of them

26 Triangle has 2 acute angles and 1 right angle .

- (b) Obtuse
- (d) otherwise

the measure of an obtuse angle is 90°

(d) otherwise

- 28 the number of horizontal layer is

d 10

- 29 cube has Faces .
 - (a) 12

- 30 18 months = Year

(d) All of them

- the simplest form of $4\frac{2}{10}$ is

- **b** $3\frac{1}{25}$

- $3\frac{2}{6}$ is equivalent to

(35) $8\frac{8}{8}$ is equivalent to

- 0

$$\frac{2}{10} \quad \text{is equivalent to } \dots$$

All of them

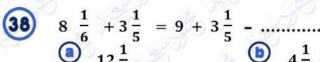
(37)
$$m(\langle A \rangle = 90^{\circ}, m(\langle B \rangle = 60^{\circ}, m(\langle C \rangle = 30^{\circ}, then it is atriangle.$$

- (b) Obtuse
- © acute
- (d) otherwise

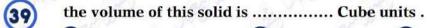


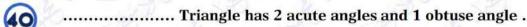


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$$4\frac{1}{5}$$





$$\frac{4}{6} \times \frac{4}{9} \times \frac{3}{16} = \dots$$

b
$$2\frac{2}{16}$$

$$\frac{1}{18}$$

$$\frac{1}{2} \times \frac{186}{3} \times \frac{3}{4} \times \dots = \frac{1}{4}$$

(a) 4

$$\frac{8}{7}$$
 x 3 = 4 x $\frac{...}{7}$
(a) 8

$$\frac{16}{9} \times \frac{3}{4}$$

$$\frac{2}{6}$$
 x $\frac{3}{8}$

$$m (< G) = 110^{\circ}, m (< D) = 35^{\circ}, m (< F) = 35^{\circ}, then it is antriangle$$

Obtuse

$$\frac{1}{2}$$

$$\frac{10}{10}$$

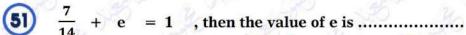
$$\bigcirc$$
 $\frac{0}{3}$

m -
$$\frac{5}{7} = \frac{1}{4}$$
, then the value of m is

b
$$\frac{13}{28}$$



primary 5 - second term



$$\frac{14}{14}$$
 $\frac{8}{14}$

$$\bigcirc \quad \frac{5}{14}$$

b
$$\frac{7}{16}$$

$$\frac{10}{12}$$

$$\frac{6}{6}$$

$$\frac{12}{20}$$
 is equivalent to

(a)
$$\frac{8}{10}$$

$$\frac{3}{5}$$

$$\frac{10}{12}$$

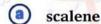
$$\frac{6}{5}$$

$$\frac{1}{12}$$
 years = years + months

b
$$4, \frac{1}{12}$$

b
$$3\frac{1}{2}$$

AB = BC = 6.32 cm, AC is less than them, then it is antriangle.



the volume of this solid is Cubes.



the sum of the measures of angles around at a point is equal

b
$$8\frac{1}{6}$$

©
$$8\frac{4}{6}$$

$$\frac{4}{6}$$

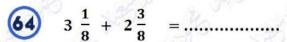
$$63 6\frac{1}{5} - 2\frac{3}{5} = \dots$$

(a)
$$4\frac{4}{5}$$

b
$$4\frac{2}{5}$$



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(a)
$$5\frac{4}{5}$$

$$1\frac{4}{8}$$

(d)
$$1\frac{2}{8}$$

65 9
$$\frac{3}{9}$$
 - 3 $\frac{1}{3}$ =

(a)
$$6\frac{2}{3}$$

b
$$6\frac{7}{9}$$

$$6\frac{1}{9}$$

b
$$3\frac{2}{3}$$

$$\frac{8}{3}$$

$$\frac{1}{4}$$



70

$$\bigcirc$$
 $\frac{3}{4}$

75 minutes = Hours

$$\frac{1}{2}$$

$$\frac{3}{4}$$

$$3 \times \frac{6}{9}$$

$$\frac{18 \times \frac{1}{9}}{1}$$

$$5 + \frac{3}{5} + \frac{2}{5} = \dots$$

a
$$\frac{5}{5}\frac{2}{5}$$
 b

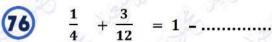
$$\frac{18}{4}$$

$$\frac{2}{3} + \frac{7}{12} = 1 + \dots$$

$$\bigcirc \quad \frac{1}{3}$$



primary 5 - second term



b
$$\frac{1}{4}$$

$$\bigcirc$$
 $\frac{1}{3}$

$$3 \frac{3}{4} = \dots \div 4$$

©
$$2\frac{3}{5}$$

$$\frac{1}{2}$$
 year = Months

(a) 5

$$\frac{1}{4} + \frac{3}{16} = \dots$$

$$\frac{1}{4} + \frac{1}{16}$$

$$\frac{4}{20}$$

(a)
$$11\frac{2}{3}$$

b
$$11\frac{1}{6}$$

$$4\frac{2}{3}$$

(a)
$$9\frac{4}{21}$$

(b)
$$1\frac{16}{21}$$
 (c)

$$\frac{19}{21}$$

85 m -
$$7\frac{2}{12} = 3\frac{1}{4}$$
, then the value of m is

(a) $\frac{5}{12}$ (b) $3\frac{11}{12}$ (c)

$$\frac{11}{12}$$

a
$$4\frac{1}{8}$$

86 a +
$$6\frac{4}{12} = 9\frac{3}{4}$$
, then the value of a is

$$\frac{3}{12}$$

b
$$15\frac{7}{12}$$

$$\frac{1}{16} \frac{1}{12}$$

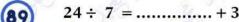
$$\frac{100}{100} \times 5 \frac{5}{12} = \dots$$

(b)
$$5\frac{5}{12}$$

$$\frac{6}{12}$$



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$$90 25 \div \dots = 6 \frac{1}{4}$$

$$\frac{1}{4}$$

The smallest like denominator of
$$\frac{5}{6}$$
 and $\frac{1}{3}$ is

92 The simplest form of
$$\frac{6}{12}$$
 is

b
$$\frac{2}{3}$$

$$\frac{5}{6}$$

$$\frac{12}{6}$$

$$3\frac{2}{5} \times 5 = 5 \times \dots$$

$$\frac{5}{2}$$

b
$$\frac{2}{5}$$

$$\bigcirc \frac{17}{5}$$

94
$$\frac{2}{6} \times 3 = \dots$$

$$\frac{6}{6}$$
 $\frac{5}{6}$

volume
$$\div$$
 (length x height) =





$$\frac{2}{5}$$
 x 3 = 6 x

$$\frac{5}{a}$$
 $\frac{2}{5}$

$$\frac{1}{6} \text{ year} = \dots \text{ Months}$$

the angle whose vertex is the center of the circle is calledangle .

$$\frac{2}{8} + \frac{6}{8} = \dots$$

$$\frac{-}{8} + \frac{-}{8} = \dots$$

$$\frac{6}{8}$$

If the volume of a cuboid =
$$30 \text{ cm}^3$$
 and base area = 15 cm^2 , then it's height is Cm

أ.محمود سعيد

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$$\frac{1}{...?...} = \frac{8}{24}$$

1
$$\frac{1}{8}$$
 day = hours

$$\frac{1}{6}$$
 = 24

$$\frac{1}{4}$$

$$\frac{6}{24}$$

The LCM of denominators of
$$\frac{4}{7}$$
 and $\frac{2}{5}$ is

$$\frac{1}{4} \div \frac{1}{2} = \dots$$

b
$$\frac{1}{4}$$

$$10 \div \frac{1}{5} = \dots$$

$$\frac{1}{5}$$

$$1 - \frac{3}{5} - \frac{2}{5} = \dots$$

$$\frac{5}{5}$$

$$\frac{2}{5} = \frac{\dots}{15}$$

$$\frac{1}{...?..} = \frac{12}{24}$$

$$\frac{1}{12}$$
 8 ÷ $\frac{1}{4}$

$$4 \div \frac{-}{8}$$

$$\frac{1}{5} + \frac{2}{3} = \dots$$

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b
$$\frac{3}{8}$$

$$\frac{1}{2}$$

$$\frac{115}{10}$$
 $+\frac{5}{10}$ = 1

$$\frac{1}{2}$$

$$\frac{5}{10}$$

$$\bigcirc$$
 $\frac{4}{8}$

$$\frac{1}{2}$$

$$\frac{10}{10}$$

$$\frac{2}{3}$$

b
$$3, \frac{1}{2}$$

$$\frac{3}{2} \times \frac{12}{24} = \dots$$

b
$$\frac{3}{4}$$

$$\frac{1}{4}$$

$$\begin{array}{ccc}
\overline{11} & x \dots \\
\hline
a) & \frac{1}{11}
\end{array}$$

$$\bigcirc$$
 $\frac{3}{2}$

$$\begin{array}{c} 3 \\ \frac{3}{5} \times 1.5 \times 30 = \dots \\ 27 \end{array}$$

$$\frac{2}{3}$$

b
$$\frac{1}{5}$$

$$\frac{3}{4}$$

$$\bigcirc$$
 $\frac{1}{4}$

124 minutes =
$$\frac{1}{2}$$
 hours.

$$\frac{4}{2}$$

$$\frac{2}{4}$$

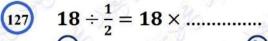
$$\bigcirc$$
 $\frac{1}{4}$

126
$$40 \div ... = 4\frac{4}{9}$$





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$$\bigcirc$$
 $\frac{1}{2}$

$$\underbrace{\frac{4}{11}}_{11} \times \dots = \underbrace{\frac{4}{11}}_{11} + \underbrace{\frac{4}{11}}_{11} + \underbrace{\frac{4}{11}}_{11}$$

(a) 4 (b)
$$d \div \frac{1}{5} = \frac{1}{2}$$
, Then $d = \dots$

(a)
$$\frac{2}{5}$$

b
$$\frac{5}{2}$$

$$\bigcirc$$
 $\frac{1}{2}$

$$\frac{1}{10}$$

Any triangle has at least acute angle 130

$$\frac{8}{10}$$

b
$$\frac{1}{4}$$

$$\frac{2}{3}$$
 year = Months

the colored pant represent 136

$$\frac{1}{4}$$

b
$$\frac{3}{4}$$

$$\bigcirc \frac{1}{3}$$

The sum of all fractions in one circles 137

b
$$\frac{1}{2}$$

$$\frac{1}{4}$$

The lcm of denominators of $\frac{1}{5}$, $\frac{1}{25}$ 138

$$\frac{1}{4} + \frac{3}{4} = 1 - \dots$$

$$+\frac{1}{4} = 1 - \dots$$

$$\bigcirc$$
 $\frac{3}{4}$

primary 5 - second term

$$\begin{array}{ccc} \boxed{141} & \frac{3}{2} \times 2 = \dots & \\ \boxed{a} & 4 & \end{array}$$

b
$$\frac{1}{2}$$

$$\bigcirc$$
 $\frac{2}{3}$

$$\frac{8}{9} \times 0.125 = \dots$$

$$\frac{3}{8}$$

Question 03

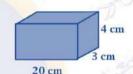
Answer the following questions



find the volume of this solid.

$$V = L \times W \times H$$

$$V = L \times W \times H$$
 ,,, $V = 20 \times 3 \times 4 = 240 \text{ cm}^3$





Mohamed bought a book by $\frac{1}{3}$ of his money and a candy by $\frac{2}{7}$ of his money and saved the left money. What fraction of money does Mohamed save?

$$\frac{1}{2} + \frac{2}{7} = \frac{13}{24} - \cdots$$

$$\frac{1}{3} + \frac{2}{7} = \frac{13}{21}$$
 ---- $1 - \frac{13}{21} = \frac{8}{21}$ of his money

Yara's garden consists of $\frac{3}{8}$ poppies, $\frac{1}{4}$ roses and flowers in the rest of the garden what fraction of the flowers in the garden?

$$\frac{3}{8} + \frac{1}{4} = \frac{5}{8}$$
 --- $1 - \frac{5}{8} = \frac{3}{8}$



Besan collected $6\frac{2}{7}$ of honey. She gave his sister Sandy $3\frac{3}{4}$ kg of them. How many kilograms are left?

$$6 \ \frac{2}{7} - 3\frac{3}{4} = 2\frac{15}{28}$$



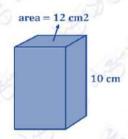
Yousef spent $\frac{5}{6}$ of his money for buying candy and $\frac{3}{4}$ for buying clothes. Write their fractions with like denominators.

$$\frac{10}{12}$$
 , $\frac{9}{12}$

find the volume of this solid.

$$V = R A x H$$

$$V = B.A x H$$
 ,,,, $V = 12 x 10 = 120 cm^3$









Lena ate $1\frac{3}{4}$ kg of fruits, Yasin ate $\frac{1}{5}$ kg more than Lena and Jana ate $\frac{3}{10}$ kg less than Yasin. How many kilograms did Jana eat?

yasin =
$$1\frac{3}{4} + \frac{1}{5} = 1\frac{19}{20}$$
 kg
Jana = $1\frac{19}{20} - \frac{3}{10} = 1\frac{13}{20}$ kg

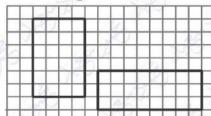
Seif studied MATH for 3 $\frac{1}{4}$ hours and science for 30 minutes . How many hours did Seif study in all ?

$$3\frac{1}{4} + \frac{1}{2} = 3\frac{3}{4}$$
 hours

- Esraa notice that $\frac{1}{3}$ of the 9 rose bushes are in bloom. How many rose bushes are in bloom? $\frac{1}{3} \times 9 = 3$ rose bushes
- Maya ate $\frac{1}{4}$ of 24 candies. How many candies are left? $\frac{3}{4}$ x 24 = 18 candies
- write three different multiplication expressions that have the same product as $5 \times \frac{4}{8}$
 - $4 \times \frac{5}{8}$, $\frac{4}{8} \times 5$, $20 \times \frac{1}{8}$
- Dareen bought $3\frac{1}{8}$ liters of water for $\frac{4}{5}$ for each liter. How much money did Dareen pay? $\frac{4}{5} \times 3\frac{1}{8} = 2.5$ LE
- Mohamed bought 3 bags of meat. Each bag has a mass of $2\frac{1}{9}$ kg. If he gave $4\frac{2}{3}$ kg to Rozana. How many kilograms left?

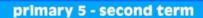
$$3 \times 2\frac{1}{9} = 6\frac{1}{3} \text{ kg}$$
 $6\frac{1}{3} - 4\frac{2}{3} = 1\frac{2}{3} \text{ kg}$

Draw two different rectangles with an area 24 square units.



15 A rectangular room of $1\frac{1}{4}$ m wide and 4 m longe. Find the area.

$$4 \times 1\frac{1}{4} = 5$$
 square meter





Mr Mahmoud Elkholy is reading achapter book in MATH . He can read $10\frac{2}{3}$ pages in 1 hour . How many pages will he read in 15 minutes ?

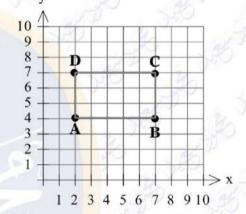
15 min =
$$\frac{1}{4}$$
 hours \longrightarrow 10 $\frac{2}{3}$ x $\frac{1}{4}$ = 2 $\frac{2}{3}$ pages

If the price of 16 candies 26 L.E. .find the price of each one .

$$26 \div 16 = 1 \frac{5}{8} LE$$

Plot the points on the coordinate plane :

- **18** A(2,4) B(7,4) C(7,7) D(2,7)
 - what is the name of the figure ABCD? Rectangle
 - what is the length of AB?
 - what is the length of BC?
 - CD //BA......
 - AB is perpendicular toBC.....



How many $\frac{1}{6}$ cup in 6 cups of chocolate?

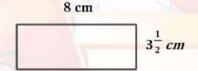
$$6 \div \frac{1}{6} = 36 \text{ cups}$$

Mr Mahmoud Elkholy wants to give $\frac{1}{5}$ of a box candies to each student he has 9 boxes. To how many students will he be able to give candies?

$$9 \div \frac{1}{5} = 45$$
 students

Find the area of the opposite rectangle.

$$8 \times 3\frac{1}{2} = 28$$
 square cm



Sofian wants to design a cuboid room of volume 12,000,000 cm3, it's length = 300 cm and it's height = 200 cm, find it's width.

$$W = V \div (LxH)$$
 ,,, $W = 12,000,000 \div (300x200) = 200 cm$

A cuboid with a square base it's length 20 cm . 24000 cm3 oil was poured into it . What is the height of the oil?

$$H = V \div (L \times W)$$
 ,,, $H = 24000 \div (20 \times 20) = 60 \text{ cm}$

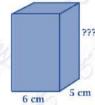


MR Mahmoud Elkholy walked $1\frac{1}{2}$ km and his student Ebrahim walked $2\frac{3}{5}$ km more . What distance that Ebrahim walked ?

$$1\frac{1}{2} + 2\frac{3}{5} = 4\frac{1}{10}$$
 km

if the volume = 300 cm3, find the height of this solid.

$$H = V \div (L \times W)$$
 ,,, $H = 300 \div (6 \times 5) = 10 \text{ cm}$



Samira studied MATH for $1\frac{1}{2}$ hours and scince for 40 minutes. How many minutes did Samira study in all?

$$1\frac{1}{2} \times 60 = 90 \text{ min}$$
 \\ 90 + 40 = 130 \text{ min}

- Answer with the number line.
 - what is the value of A?

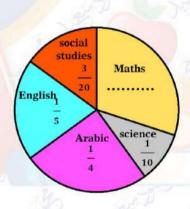
 what is the value of B?
 - what is the value of B?
 - what is the value of C?
 - what is the distance between A and C? 6
- The opposite figure shows the fraction of time that Eyad spends in studying subjects. He studied 20 hours.
 - what's the decimal of the time that Eyad spends in studying

Maths? 0.3

what's the fraction of the time that Eyad spends in studying

Maths?
$$\frac{3}{10}$$

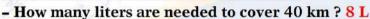
- what's the measure of the central angle of science? 36°
- what's the measure of the central angle of Arabic? 90°
- How many hours did he study English? 4 HOURS
- How many hours did he study Arabic? 5 HOURS
- How many hours did he study science? 2 HOURS

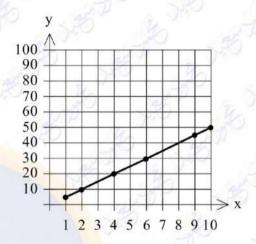




Ahmed's car consumes 1 Liter of petrol to cover 5 km, complete the table and graph the points on the grid.

Petrol	Distance
10	5
2 7	10
4	20
6	30
9	45
10	50





Excellent

good

pass

weak



Represent these data by the opposite pie chart.

Rate	excellent	good	pass	weak
Fraction	3	1	1	1
raction	20	<u>-</u>	4	10

- If the total number of students is 100 students,
- 1- find the number of good students . 50 students
- 2- find the number of pass students . 25 students
- 3- find the number of week students . 10 students
- 4- find the number of excellent students . 15 students

(31)

In the opposite circle. This represents 80 students.

- Shade $\frac{1}{2}$ of the circle green.
- Shade $\frac{1}{8}$ of the circle red.
- Shade $\frac{1}{4}$ of the circle blue.
- Shade $\frac{1}{8}$ of the circle yellow.
- what decimal of the group is blue? 0.25
- what decimal of the group is green? 0.5
- what decimal of the group is red? 0.125
- How many students do the green represent? $\frac{1}{2} \times 80 = 40$ students
- How many students do the blue represent? $\frac{1}{4} \times 80 = 20$ students
- How many students do the yellow and red represent ? $\frac{1}{4} \times 80 = 20$ students





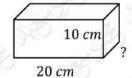


$$3 \times 2 \times 2$$



33

If the volome = 1200 cm^3 , then the missing dimension is cm



 $\frac{1200}{20 \times 10} = \frac{1200}{200} = 6 \text{ cm}$ The measure of this centeral angle?

180°



Find the value of a

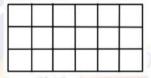
a)
$$6 \div a = 24$$

$$b)\,\frac{1}{7} \div a = \frac{1}{21}$$

a)
$$\frac{1}{4}$$

The Area of the opposite figure

 $3 \times 6 = 18$ square units



If the volume of a cuboid = 400 cm³, it's length = 10 cm, it's height = 5 cm, then it's width is equal?

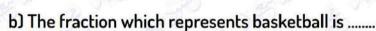
Width =
$$\frac{400}{5 \times 10} = \frac{400}{50} = 8 \text{ cm}$$

In the opposite figure:

If the total number of students of 100 students then



a) The number of students who prefer swimming is



a) $\frac{1}{4} \times 100 = 25$

$$\frac{1}{2}$$



primary 5 - second term

From the opposite table, complete:

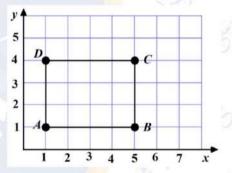
x	a	6	5	6 4	3	2	1401
y	C)	b	15	12	9 🐰	6	3

$$x = 10$$



In the opposite coordinate palne graph the figure ABCD where A (1, 1), B (5, 1), C (5, 4), and D (1, 4)





Multiply then put the result in simplest form: $2\frac{1}{4} \times 2\frac{2}{3} = \dots$

$$=\frac{9}{4}\times\frac{8}{3}$$

$$=\frac{72}{12}=6$$

A mosque has a window that is $\frac{4}{5}$ m wide and $1\frac{1}{4}$ m long. What is the area of window in square meter?

$$A = 1\frac{1}{4} \times \frac{4}{5}$$

$$=\frac{5}{4}\times\frac{4}{5}=1\ m^2$$

Subtract: $2\frac{2}{3} - 1\frac{3}{5} = \dots$ = $2\frac{10}{15} - 1\frac{9}{15}$ = $1\frac{1}{15}$

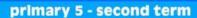
$$=2\frac{10}{15}-1\frac{9}{15}$$

$$=1\frac{1}{15}$$





Math







The point of intersection of x-axis and y-axis is called

Origin point (0, 0)



Use the number line to answer the following:

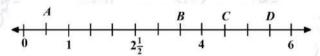
- a) The value of B is
- b) How far is point c from point A?

The value of D is



b) 4

c)
$$5\frac{1}{2}$$





Complete:

- a) If triangle was 2, 2, 1 then this is
- b) If triangle was 5, 5, 5 then this is
- c) If triangle was 70°, 80°, 30° is
- a) Is oceles triangle
- b) Equilateral triangle
- c) acute triangle



Use the following coordinate grid to complete: Draw a line connecting the two points, then place point c to create an isosceles right triangle with right angle at point A c (.......)

C (6, 4)



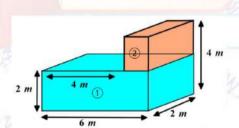


Determine the volume of the given compound shape

$$V_2 = 2 \times 2 \times 2 = 8 m^3$$

$$V_1 = 2 \times 6 \times 2 = 24 m^3$$

$$V = V_1 + V_2 = 8 + 24 = 32 \, m^3$$







Represent the following data by the opposite pie chart

Rate	Excellent	Good	Pass	Weak
Number of students	4	8	2	2

Total =
$$4 + 8 + 2 + 2 = 16$$

Excellent =
$$\frac{4}{16} = \frac{1}{4}$$

$$Good = \frac{8}{16} = \frac{1}{2}$$

Pass =
$$\frac{2}{16} = \frac{1}{8}$$

Weak =
$$\frac{2}{16} = \frac{1}{8}$$





Find the volume of rectangle prism with dimensions 3 cm, 2 cm, 2 cm

$$V = 3 \times 2 \times 2 = 12 \text{ cm}^3$$

تم بحمد الله ،

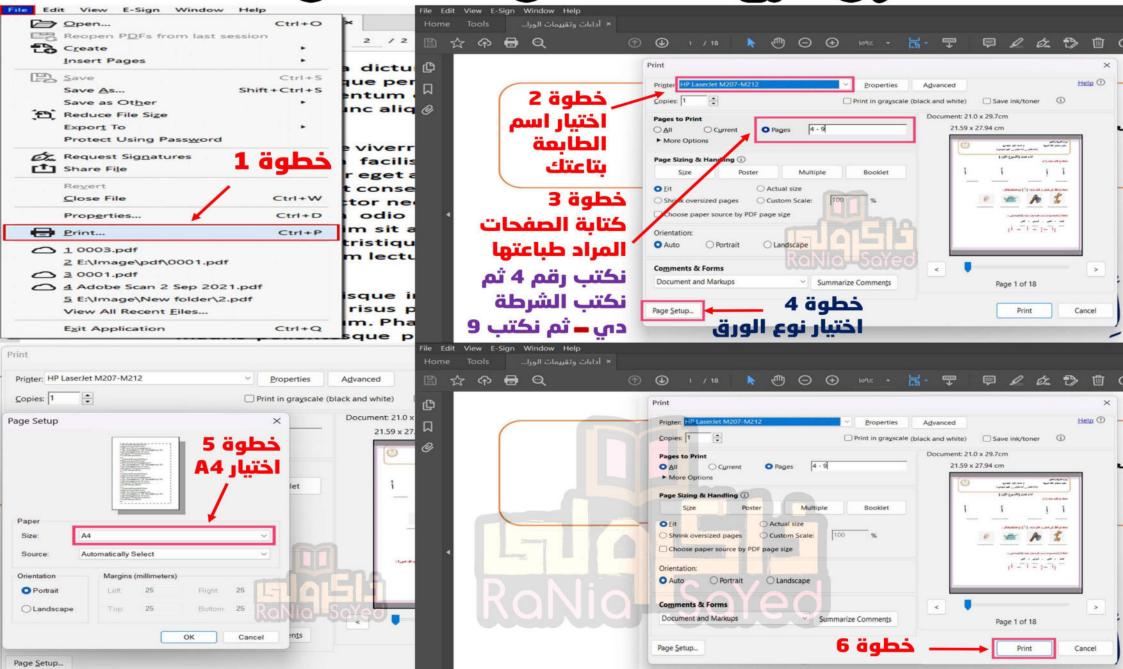
بسم الله الرحمن الرحيم " إِنَّ الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ إِنَّا لَا نُضِيعُ أَجْرَ مَنْ أَحْسَنَ عَمَلًا " صدق الله العظيم





ကြောင်္ကျာပိုက်မျှာတွင်ပြည်တွင်ပြည်လျှင်





المراجعة رقم (2)

الثروالتالي







Choose the correct answer:

(01) The smallest like denominator of $\frac{2}{3}$ and $\frac{4}{5}$ is

- (A) 10
- 15

25

(02) the LCM of denominator of $\frac{1}{2}$ and $\frac{3}{10}$ is

 $(03) \frac{3}{5} + \frac{2}{5} = \dots$

- (a) $\frac{3}{5}$ (b) $\frac{2}{5}$

(04) The simplest form of $\frac{12}{18}$ is

- $\mathbb{B} \frac{2}{3}$

(05) The simplest form of $4\frac{2}{10}$ is

- $A \frac{3}{4}$

(06) $\frac{16}{24} = \frac{\dots}{3}$

© 4

(07) $\frac{1}{...} = \frac{2}{8}$

(08) $\frac{2}{5} + \frac{3}{10} = \dots$

- (A) $\frac{5}{15}$ (B) $\frac{7}{10}$
- $\odot \frac{5}{10}$

(09) $\frac{3}{4} + \frac{1}{2} = \dots$

(10) $\frac{3}{4} - \frac{5}{8} = \dots$

- (a) $\frac{1}{4}$ (b) $\frac{1}{8}$
- $\odot \frac{3}{8}$

(11) $\frac{2}{7} + \frac{2}{5} = \dots$

- $\Theta \frac{4}{35}$ $\Theta \frac{4}{13}$

(12) $\frac{4}{5} - \frac{3}{4} = \dots$

- $\bigcirc \frac{7}{20}$ $\bigcirc \frac{15}{20}$
- $\odot \ \frac{1}{20}$

(13) $1 - \frac{5}{8}$

- (a) $\frac{5}{8}$ (b) $\frac{3}{8}$

 $(14) \frac{6}{8} - \frac{1}{8} = \frac{1}{8}$

 $\mathbb{B} \frac{4}{\Omega}$

 $\odot \frac{5}{8}$

(15) $1 - \frac{1}{4} - \frac{1}{6} = \dots$

- (a) $\frac{7}{12}$ (b) $\frac{1}{12}$
- $\odot \frac{5}{6}$

(16) $1 + \frac{1}{2} + \frac{3}{4} = \dots$

- (A) $\frac{5}{6}$ (B) $2\frac{1}{4}$

(17) $4\frac{3}{7} + 1\frac{5}{7} = \dots$

- (a) $6\frac{1}{7}$ (b) $3\frac{3}{8}$ (c) $3\frac{1}{4}$ (d) $2\frac{3}{8}$

(18) $5\frac{5}{8} - 3\frac{2}{8} = \dots$

- (A) $8\frac{7}{9}$ (B) $3\frac{3}{8}$
- $\bigcirc 2\frac{1}{4}$

(19) $5\frac{1}{2} + 3\frac{1}{5} = \dots$

- (A) $8\frac{2}{7}$ (B) $8\frac{7}{10}$ (C) $8\frac{1}{2}$
- $0 8\frac{2}{5}$

(20) $1\frac{4}{5} - 1\frac{1}{20} = \dots$

- (A) $\frac{7}{20}$ (B) $\frac{4}{3}$
- $\odot \frac{3}{4}$
- $0 1\frac{1}{5}$

(21) $5\frac{2}{7} + k = 6\frac{5}{7}$ then $k = \dots$

- (A) $11\frac{6}{7}$ (B) $1\frac{3}{7}$
- $\bigcirc 4\frac{3}{7}$

(22) $a + 5\frac{5}{6} = 9\frac{1}{12}$ then $a = \dots$

- $A = 4\frac{4}{12}$
- **B** 4

- © $3\frac{1}{4}$
- $0 4\frac{9}{12}$

(23) $K - 1\frac{1}{3} = 4\frac{2}{3}$ then $k = \dots$

- © 3 =

(24) $2\frac{25}{40}$ is equivalent to

- (A) $2\frac{8}{5}$ (B) $2\frac{10}{40}$ (C) $2\frac{5}{9}$
- $0 1\frac{12}{20}$

(25) $\frac{19}{5}$ is equivalent to

- (A) $3\frac{3}{5}$ (B) $4\frac{1}{5}$ (C) $3\frac{2}{5}$
- $0 3\frac{4}{5}$

(26) $3\frac{4}{7}$ can regrouped as

- © $2\frac{11}{7}$
- (b) $2\frac{4}{7}$

(27) $2\frac{1}{3}$ hours = minutes

- **A** 150
- **B** 120
- © 130
- D 140

(28) $\frac{3}{4}$ year = months

(29) $2\frac{1}{2}$ days = hours.

- **A** 24
- **B** 36
- **©** 48

(D) 60

(30) $2\frac{1}{4} \times 4 = \dots$

- \triangle $8\frac{1}{4}$

- © $9\frac{1}{2}$
- (D) 10

(31) $\frac{3}{5} \times \frac{1}{2} = \dots$

(32) $2\frac{1}{3} \times \frac{3}{7} = \dots$

- © $2\frac{1}{7}$

(33) $2 \times 3\frac{1}{5} = \dots$

- (A) $3\frac{1}{5}$ (B) $2\frac{1}{6}$
- © $1\frac{2}{5}$

(34) $\frac{3}{7} \times 8 = \dots$

(35) $5\frac{1}{7} \times 3\frac{1}{4} = \frac{36}{7} \times \frac{\dots}{4}$

- © 13

(36) $4\frac{3}{7} \times 5 = (4 \times 5) + (\dots \dots)$

- (A) $4\frac{3}{7}$ (B) $\frac{12}{7}$ (C) $\frac{3}{7} \times 5$ (D) $\frac{7}{3} \times 5$

(37) $2\frac{5}{7} \times \frac{1}{5} = \left(2 \times \frac{1}{5}\right) + \left(\dots \times \frac{1}{5}\right)$

 $\odot \frac{5}{7}$

$$(38) \frac{3}{1} \times \frac{4}{5} = \frac{12}{25}$$

B 4

© 5

(D) 6

(39)
$$\frac{1}{3} \times \frac{6}{7} \quad \boxed{ } \quad \frac{4}{7} - \frac{1}{7}$$

- B < 1

(40) What the product of
$$\frac{4}{5}$$
 and $\frac{3}{4}$?

 $\odot \frac{1}{5}$

(41)
$$\frac{4}{5} \times \dots = 1$$

- (A) $\frac{1}{5}$ (B) $\frac{5}{4}$ (C) $\frac{3}{5}$

(42)
$$1\frac{5}{6} \times \dots = 1$$

- $\odot \frac{5}{6}$

(43)
$$4\frac{1}{2} \times 2\frac{2}{3} = \dots$$

- **A** 12
- (B) $8\frac{1}{2}$
- © $5\frac{2}{3}$

(44)
$$1\frac{3}{5} \times \frac{2}{3} = \frac{\dots}{5} \times \frac{2}{3}$$

- B 7 © 8 0 9

(45)
$$15 \div 4 = \dots$$

- (A) $3\frac{1}{4}$ (B) $2\frac{2}{4}$
- © $3\frac{3}{4}$
- (D) 1

(46) $7 \div 3 = \dots$

- (A) $2\frac{1}{3}$ (B) $2\frac{2}{3}$
- © $3\frac{1}{3}$
- **(D)** 5

(47) $6\frac{1}{2} = \cdots \div 2$

- A 11
- **B** 12
- © 13
- **D** 14

 $(48) 12 \div 8 = 1 \frac{1}{}$

(49) $14 \div 5 = \cdots + 2$

(A) $\frac{2}{5}$ (B) $\frac{3}{5}$

A >

 $\odot \frac{1}{5}$

(50) $3 \div \frac{1}{5}$

(51) $4 \div \frac{1}{5} = \dots$

- (a) $\frac{4}{5}$ (b) $\frac{1}{20}$
- © 20
- \bigcirc $\frac{5}{4}$

(52) $5 \div \frac{1}{2} = \dots$

- (A) 10 (B) $\frac{1}{20}$
- © 10

D 25

(53) $\frac{1}{2} \div 6 = \dots$

- \bigcirc $\frac{1}{6}$

 $\odot \frac{1}{12}$

(54) If $\frac{1}{2} \div m = \frac{1}{16}$, then $m = \cdots$

 $\mathbb{B} \frac{1}{0}$

- (c) 14

(55) If $\frac{1}{5} \div y = \frac{1}{20}$, then $y = \cdots$

- $\mathbb{B} \frac{1}{2}$

(56) $7 \div a = 35$, then $a = \cdots$

© 28

(57) $8 \div z = 24$, then $z = \cdots$

- **©** 32

 $0 1\frac{1}{3}$

(58) $\frac{1}{7} \times d = \frac{1}{21}$, then $d = \cdots$

- (A) $\frac{1}{7}$ (B) $\frac{1}{21}$

(59) $\frac{1}{3} \times a = \frac{1}{15}$, then $a = \cdots$

- $\frac{1}{2}$
- $\odot \frac{1}{5}$

(60) 6 × e = 18, then $a = \cdots$

© 3

(61) How many fourths are there in 5?

- **B** 15

(62) The number of thirds in one?

(A) 1

© 3

(63) If the side lengths of a triangle are different, then the triangle is called triangle.

(A) equilateral (B) isosceles (C) scalene

(64) If the side lengths of a triangle are equals, then the triangle is called triangle.

A equilateral B isosceles © scalene

(65) The triangle whose side lengths are 4 cm, 4 cm and 4 cm called triangle.

(A) equilateral (B) isosceles (C) scalene

(66) The triangle whose side lengths are 7 cm, 4 cm and 7 cm called triangle.

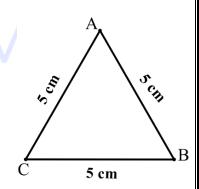
A equilateral B isosceles © scalene

(67) The triangle whose side lengths are 3cm, 4cm and 5cm called triangle.

A equilateral B isosceles © scalene

(68) The opposite triangle is

A equilateral B isosceles © scalene



The triangle whose side lengths are 4 cm, 3 cm and cm is called scalene triangle.

3

(70)The triangle whose side lengths are is equilateral triangle.

7cm, 5cm, 7cm (A)

5cm, 5cm, 5cm **B**

5cm, 6cm, 7cm **(**C)

3cm, 4cm, 4cm

(71) 50°, 70° and 60° are the measures of the angles of triangle.

- (A) an obtuse - angled
- (B) a right - angled
- **(C)** an acute - angled

(72) 30°, 60° and 90° are the measures of the angles of triangle.

- (A) an obtuse - angled
- (B) a right angled (C) an acute angled

(73) 40°, 20° and 120° are the measures of the angles of triangle.

- an obtuse angled (A)
- B
- a right angled an acute angled

(74) The triangle whose measures of angles are 40°, 50° and is rightangled triangle.

- **50°**

(75) Area of rectangle =

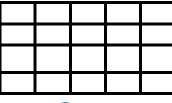
- $\mathbf{A} \mathbf{l} + \mathbf{w}$
- $(B) l \times w$

 \bigcirc $(1+w)\times 2$

Math prim5 - 2nd term

(76) The area of the opposite

rectangle = Square units.



- (A) 15
- (B) 18
- © 20

(77) The area of rectangle of dimensions $3\frac{1}{5}$ cm and $2\frac{1}{2}$ cm is

- \bigcirc 8 m²
- \bigcirc 8 cm²
- © 8 km²
- 8 cm

The area of rectangle of length $\frac{2}{3}$ cm and width $\frac{1}{4}$ cm is cm². **(78)**

- $\frac{1}{6}$

- **6 8**

(79) Area of opposite rectangle = \dots cm².

 $3\frac{3}{4}cm$



(80) The point (0,3) lies on

- x axis**(A)**
- B y axis © origin point

(81) The point (5,0) lies on

- x axis(A)
- y axisB
- origin point (0)

(82) Which of the following points located on x-axis?

(3,0)

- B
- (0, 5)
- (3,7)
- (10, 2)

(83) Which of the following points located on y-axis?

(3,0)

- B
 - (0,5) © (3,7)
- (10, 2)

Math prim5 - 2nd term

(84) The origin point is

(1,0)

- (B)
- (0,1) © (0,0)
- (1,1)

(85) The x-coordinate of the origin point is

(A) 0

- 3 (D)

(86) The y-coordinate of the origin point is

A 0

- 1 (B)
- (c) 2
- (D) 3

(87) The y-coordinate in the ordered pair (2, 5) is

5

- B 1
- **(D)**

(88)

has

- B 8
- © 10

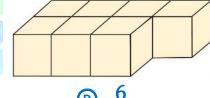
(89) Volume of is cube units.

(A)

- **12** B
- © 24
- (D) 10

(90) The volume of the opposite figure

= Cubic units



0

(D)

(91) The volume of the opposite

 $solid = \dots cm^3$



17

- B **170**
- © 120
- 140 **(**D)

(92) A cuboid has 3 horizontal layers and 6 cube units in each layer, then its volume = cube units.

A 9

- **B** 18
- © 24
- D 12

(93) A cuboid has 2 vertical slices each slice has 4 cm², then its volume = cm³

A 6

- B 4
- **©** 12
- **D** 8

(94) A box is filled by 4 horizontal layers, each layer contains 8 cube units, then its capacity = cube unit.

A 4

- (B) 12
- © 32
- **D** 24

(95) Volume of cuboid = 60 cm³ and base area = 20 cm², then its height = cm

A 1200

- B 80
- © 3

(D) 40

(96) The measure of the central angle of the circular sector that represents $\frac{1}{12}$ the circle is°

 \bigcirc 30°

- **B** 60°
- © 90°
- (D) 120°

(97) The measure of the central angle of the circular sector that represents $\frac{1}{4}$ the circle is

13

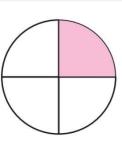
A 30

- B
- 45
- **©** 60
- **D** 90

Math prim5 - 2nd term

(98) The circular degrees that match.

the fraction of the circle that is shaded = $^{\circ}$



- (A) 60
- **B** 90
- © 120
- 180

(99) The circular degrees that match.

the fraction of the circle that is shaded $= \dots$



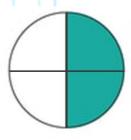
- **(A)** 30
- **B** 45

© 60

90

(100) The circ<mark>ular degre</mark>es that match

the fraction of the circle that is shaded =°



- **A** 90
- **B** 120
- © 180
- D 270

ENG. ESLAM EMAM

2) Complete:

- (1) The LCM of denominators of $\frac{3}{4}$ and $\frac{3}{5}$ is
- (2) The LCM of denominators of $\frac{2}{20}$ and $\frac{1}{5}$ is
- (3) Simplest form of $\frac{15}{27}$ is
- (4) Simplest form of $\frac{6}{12}$ is
- (5) The simplest form of $\frac{24}{18}$ is $\frac{a}{3}$, then $a = \dots$

(6)
$$\frac{1}{\dots} = \frac{2}{6}$$

(7)
$$\frac{8}{32} = \frac{4}{\dots}$$

(8)
$$\frac{7}{12} - \frac{3}{12} = \dots$$

(9)
$$7\frac{2}{7} + 1\frac{3}{7} = \dots$$

(10)
$$\frac{1}{2} + \frac{2}{5} = \dots$$

(11)
$$5\frac{1}{2} - \frac{3}{4} = \dots$$

(12)
$$\frac{1}{6} + \frac{5}{8} = \dots$$

(13) If
$$X + 2\frac{1}{8} = 5\frac{3}{8}$$
, then $X = \dots$

(14)
$$9\frac{1}{4} - \dots = 3\frac{3}{4}$$

(15)
$$\frac{1}{5}$$
 minute = seconds.

(16)
$$2\frac{1}{4}$$
 years = months.

(17)
$$7\frac{1}{10}$$
 minutes = minutes and Seconds.

(18)
$$6\frac{1}{2}$$
 years = years and months.

(19)
$$4 \times \dots = (6 \times 4) + (\frac{2}{3} \times 4)$$

(20)
$$2\frac{1}{3} \times 6 = (2 \times 6) + (... \times 6)$$

(21)
$$3\frac{2}{3} \times \frac{1}{4} = (... \times 3) + (... \times \frac{1}{4})$$

(22)
$$\frac{3}{5} \times \frac{1}{2} = \dots$$

(23)
$$\frac{2}{9} \times \frac{1}{2} = \dots$$

(24)
$$1\frac{1}{8} \times 2 = \dots$$

(25)
$$2\frac{2}{5} \times \frac{1}{3} = \dots$$

(26)
$$3\frac{1}{5} = \frac{\dots}{5}$$

(27)
$$\frac{2}{5} \times \frac{2}{5} \times \frac{2}{5} = 1$$

(28)
$$4\frac{1}{2} \times \frac{2}{2} \times \frac{1}{2} = 1$$

(29)
$$7 \div 2 = \dots$$

$$(30)\frac{1}{4} \div 3 = \dots$$

(31)
$$4 \div \frac{1}{2} = \dots$$

(32)
$$\frac{1}{3} \div a = \frac{1}{6}$$
 , $a = \dots$

(33)
$$\frac{1}{4} \div c = \frac{1}{24}$$
 , $c = \dots$

(34)
$$2 \times d = 8$$
 , $d = \dots$

(35)
$$5 \times e = 25$$
 , $e = \dots$

(36)
$$\frac{1}{5} \times f = \frac{1}{15}$$
 , $f = \dots$

(37)
$$\frac{1}{8} \times g = \frac{1}{24}$$
 , $g = \dots$

(42) The measure of a right angle is
$$90^{\circ}$$

(43) The measure of an obtuse angle is
$$\dots 90^{\circ}$$

Math prim5 - 2nd term

(44) The measure of an acute angle is $\dots 90^{\circ}$

(45) The angle of measure more than 90° is angle

(46) The angle of measure less than 90° is angle.

(48) 20°, 70° and 90° are the measures of the angles of triangle.

(49) 40°, 60° and 80° are the measures of the angles of triangle.

(50) 30°, 30° and 120° are the measures of the angles of triangle.

(51) Triangle has 3 acute angles.

(52) Triangle has 3 equal sides.

(53) Triangle has 3 different sides.

(54) The equilateral triangle is 3 a triangle whose sides are

(55) The triangle with equal sides is called triangle.

(56) The triangle ABC is an equilateral triangle where AB = 5 cm,

then $AC = \dots$ cm and $BC = \dots$ cm

(57) In the equilateral triangle LMN, LM = MN = 5cm, then LN = Cm

(58) The triangle of sides 7cm, 5cm, 8cm is called triangle.

(59) The triangle of sides 5cm, 5cm, 4cm is called triangle.

(60) The triangle of sides 4cm, 4cm, 4cm is called triangle.

(61) In $\triangle ABC$, AB = 5cm, BC = 7cm and AC = 3cm, then the triangle is.......

(62) In $\triangle ABC$, AB = BC = 7cm and AC = 4cm, then the triangle is

(63) Area of rectangle = $\dots \times \dots$

(64) Area of rectangle = $\dots \times$ width

(65) Area of rectangle of dimensions $\frac{1}{3}$ units and $\frac{1}{4}$ units is

(66) The area of rectangle of dimensions $2\frac{1}{2}$ m and $\frac{1}{5}$ m is

(67) In the ordered pair (5,7) the x-coordinate is

(68) In the ordered pair (1,2) the y-coordinate is

(69) The x-coordinate of (2,5) is

(70) The y-coordinate of (2,5) is

(71) The origin point is (..., ...)

(72) The x-coordinate of the origin point is

(73) The y-coordinate of the origin point is

(74) is vertical axes in the coordinate plane.

(75) is horizontal axes in the coordinate plane.

(76) The point (0,7) lies on -axis.

(77) The point (3,0) lies on -axis.

Math prim5 - 2nd term

(78) Volume of cuboid =××

(79) Volume of cuboid = $\dots \times$ height.

(80) = base area \times height.

(82) volume \div height =

(83) Height of cuboid = ÷

(84) The volume of cuboid of dimensions 2m,5m and 6m is m³

(85) A rectangular prism of length 7cm, width 5 cm and height 2cm, then its volume = Cm³

(86) A cuboid whose base area 15 cm² and height 10 cm, then its

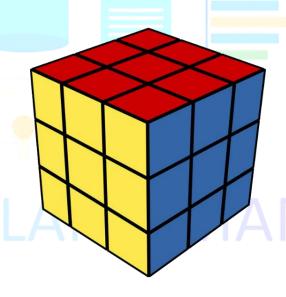
volume = Cm^3

(87) Length: cm

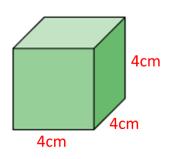
width: cm

height: cm

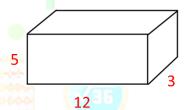
volume: cm³



Math prim5 - 2nd term

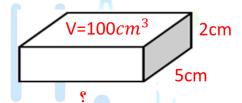


(89) The volume of the opposite figure = cm^3



(90) The missing dimension in the opposite

cuboid is cm



(91) A cuboid whose volume 300 cm³ and base area 30 cm², then its height

= cm

(92) A cuboid whose volume 36 cm³, length 4 cm and width 3 cm, then its

height = cm

(93) A cuboid whose volume 24 cm^3 and its height 3 cm, then its base area =

..... cm²

Math prim5 - 2nd term

(94) A cuboid whose volume 40 cm³ and its height 4 cm, its width 2 cm, then its length = cm

(95) A cuboid has 2 horizontal layers and 5 cube units in each layer, then its volume = cube units.

(96) A cuboid has 4 vertical slices each slice has 6 cm², then its volume

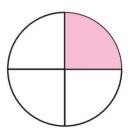
= cm³

(97) The fraction which represents the shaded part is



(98) The circular degrees that match

the fraction of the circle that is shaded =°



(99) The circular degrees that match

the fraction of the circle that is shaded =°



(100) The measure of the central angle which represents $\frac{1}{4}$ of the circle is

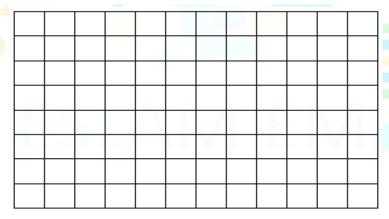
Answer the following questions:

(1) $2\frac{2}{5} \times \frac{2}{3} = \cdots$ using distributive property



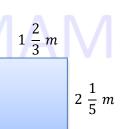
(3) Draw a rectangle with a length of 10 units and width 3 units, then

(3) Draw a rectangle with a length of 10 units and width 3 units, then find its area.



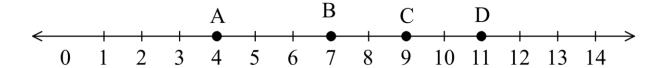
(4) What is the area of the rectangle shown?

.....



Math prim5 - 2nd term

(5) <u>Use the number line to answer the questions</u>

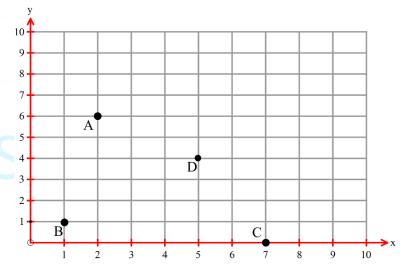


- a) What is the value of A?
- b) What is the value of B?
- c) What is the value of C?
- d) What is the value of D?
- e) What is the distance between A and C?
- f) What is the distance between B and C?
- g) What is the distance between A and D?

(6) In the following grid, observe and answer.

Write the order pair of each of the following points:

- ①A(...,...)
- ②B(...,..)
- ③ C (...,...)
- 4 D (..., ...)



Math prim5 - 2nd term

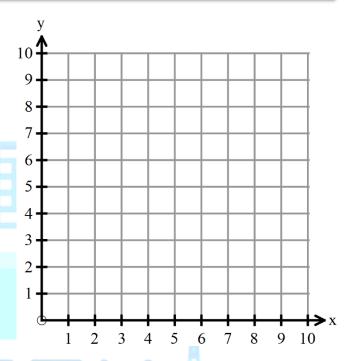
- (7) In the opposite coordinate plane:
- a. Graph the figure ABCD were.

A (3,5), B (7,5), C (3,10) and D (7,10)

b. what is the name of the figure ABCD

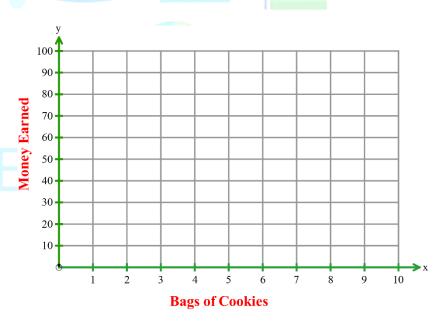
c. what is the length of \overline{AB} ?

d. what is the length of \overline{AC} ?



(8) Ola is selling bags of cookies in her neighborhood to make extra money to buy a new bike. She earns 5 L.E for each bag of cookies she sells. complete the table and then graph the points on the coordinate grid.

Bagas of	Money		
cookies	Earned L.E.		
2			
4	•••••		
6			
8	•••••		
10	•••••		

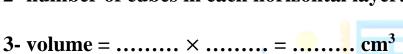


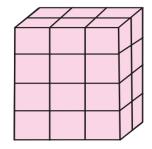
Math prim5 - 2nd term

(9) In the opposite solid.





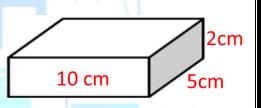




(10) Find the volume of the opposite solid.



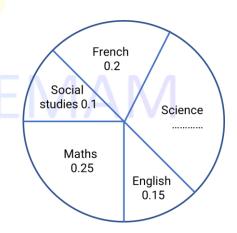
(11) Find the volume of the opposite figure.



(12) The opposite figure shows the percentages of sales of different types of the

book. Complete:

- 1- the sales fraction of science books is
- 2- the least sales fraction is in



Math prim5 - 2nd term

Sleeping

Other things

Studying

School

0.2

Playing

(13) The opposite figure represents the different activities which sally does during day.

Study the figure, then answer the following questions:

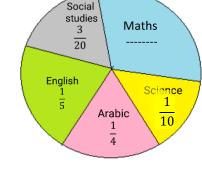
- a- find the decimal of the time that sally spends at school.
- b- find the decimal of the time that sally spends in sleeping.
- c- find the decimal of the time that sally spends in other things.
- d-complete:

sally spends the same decimal of the time in...... and

(14) The following figure represents the fractions of the favorite subjects of 200 pupils in a school.

Answer the following questions:

- a- what is the decimal of the pupils who prefer science?
- b- what is the decimal of the pupils who prefer English?



- c- what is the fraction of the pupils who prefer mathematics?
- d-find the measure of the central angle of maths in degrees.
- e- how many pupils prefer studying English?

Math prim5 - 2nd term

(15) Sara spends $\frac{1}{2}$ of her money to buy candy and $\frac{1}{3}$ of it to buy toys. What fraction of her money is left?

(16) Soha likes chocolate. One day she bought a chocolate and ate $\frac{5}{9}$ of it in the morning and $\frac{1}{3}$ in the evining. How much part of the chocolate has she eaten?

(17) Omnia purchases $\frac{8}{9}$ kg of fava beans. She uses $\frac{3}{4}$ kg of the fava beans to make falafel. How many kilograms of fava beans are left?

(18) Ahmed ate $\frac{1}{3}$ of the cake and Hazem $\frac{3}{8}$ How much of the cake has been eaten and how much is left?

Math prim5 - 2nd term

(19) Mustafa is harvesting sugarcane. He can harvest $3\frac{3}{4}$ kilograms of sugarcane in 1 hour.

If he plans to work for $2\frac{1}{2}$ hours, How much sugarcane will he harvest?

(20) A juice can is in the shape of cuboid, its base is square- shaped of side length 5 cm.

and its height is 10 cm. calculate the volume of the juice can.

(21) A cuboid whose volume 8000 cm³ and the length of its base is 25 cm and the width of its base is 16 cm. find the height of the cuboid.

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Choose the correct answer:

- (01) The smallest like denominator of $\frac{2}{3}$ and $\frac{4}{5}$ is
 - (A) 10

- **25**
- (02) the LCM of denominator of $\frac{1}{2}$ and $\frac{3}{10}$ is

10

- $(03) \frac{3}{5} + \frac{2}{5} = \dots$
 - (a) $\frac{3}{5}$ (b) $\frac{2}{5}$
- © 1

- (04) The simplest form of $\frac{12}{18}$ is

- (05) The simplest form of $4\frac{2}{10}$ is
 - $\bigcirc 4\frac{3}{4}$

- (06) $\frac{16}{24} = \frac{\dots}{3}$

© 4

(D)

- (07) $\frac{1}{...} = \frac{2}{8}$

(D)

Math prim5 - 2nd term

- (08) $\frac{2}{5} + \frac{3}{10} = \dots$

 - (a) $\frac{5}{15}$ (b) $\frac{7}{10}$
- © $\frac{5}{10}$

- (09) $\frac{3}{4} + \frac{1}{2} = \dots$

- (10) $\frac{3}{4} \frac{5}{8} = \dots$

 - (a) $\frac{1}{4}$ (b) $\frac{1}{8}$
- $\odot \frac{3}{8}$

- (11) $\frac{2}{7} + \frac{2}{5} = \dots$
 - (a) $\frac{4}{35}$ (b) $\frac{4}{13}$

- (12) $\frac{4}{5} \frac{3}{4} = \dots$
 - (a) $\frac{7}{20}$ (b) $\frac{15}{20}$

- (13) $1 \frac{5}{8}$

- $(14) \frac{6}{8} \frac{1}{8} = \frac{1}{8}$

- $\mathbb{B} \frac{4}{8}$
- $\bigcirc \frac{6}{8}$

Math prim5 - 2nd term

- (15) $1 \frac{1}{4} \frac{1}{6} = \dots$

- (16) $1 + \frac{1}{2} + \frac{3}{4} = \dots$
- (B) $2\frac{1}{4}$

- (17) $4\frac{3}{7} + 1\frac{5}{7} = \dots$
 - (A) $6\frac{1}{7}$ (B) $3\frac{3}{8}$

- (18) $5\frac{5}{8} 3\frac{2}{8} = \dots$
 - (A) $8\frac{7}{9}$ (B) $3\frac{3}{8}$
- © $2\frac{1}{4}$

- (19) $5\frac{1}{2} + 3\frac{1}{5} = \dots$

 - (A) $8\frac{2}{7}$ (B) $8\frac{7}{10}$
- © $8\frac{1}{2}$

- (20) $1\frac{4}{5} 1\frac{1}{20} = \dots$
 - $\bigcirc \frac{7}{20}$ $\bigcirc \frac{4}{3}$
- $\odot \frac{3}{4}$
- $0 1\frac{1}{5}$

- (21) $5\frac{2}{7} + k = 6\frac{5}{7}$ then $k = \dots$
 - (A) $11\frac{6}{7}$
- © $4\frac{3}{7}$

(22) $a + 5\frac{5}{6} = 9\frac{1}{12}$ then $a = \dots$

- $A = 4\frac{4}{12}$
- **B** 4

- © $3\frac{1}{4}$
- $0 4\frac{9}{12}$

(23) $K - 1\frac{1}{3} = 4\frac{2}{3}$ then $k = \dots$

- © $3\frac{1}{5}$

(24) $2\frac{25}{40}$ is equivalent to

- (a) $2\frac{8}{5}$ (b) $2\frac{10}{40}$ (c) $2\frac{5}{8}$
- $\bigcirc 1\frac{12}{20}$

(25) $\frac{19}{5}$ is equivalent to

- (a) $4\frac{1}{5}$ (b) $3\frac{2}{5}$

(26) $3\frac{4}{7}$ can regrouped as

- © $2\frac{11}{7}$

(27) $2\frac{1}{3}$ hours = minutes

- A 150
- **B** 120
- © 130
- **b** 140

(28) $\frac{3}{4}$ year = months

- B 6
- © 9 © 12

(29) $2\frac{1}{2}$ days = hours.

- (A) 24
- **B** 36
- **©** 48

Math prim5 - 2nd term

(30) $2\frac{1}{4} \times 4 = \dots$

- \bigcirc 8 $\frac{1}{4}$

- $\bigcirc 9\frac{1}{2}$
- (D) 10

(31) $\frac{3}{5} \times \frac{1}{2} = \dots$

(32) $2\frac{1}{3} \times \frac{3}{7} = \dots$

- © $2\frac{1}{7}$

(33) $2 \times 3\frac{1}{5} = \dots$

- (A) $3\frac{1}{5}$ (B) $2\frac{1}{6}$

(34) $\frac{3}{7} \times 8 = \dots$

(35) $5\frac{1}{7} \times 3\frac{1}{4} = \frac{36}{7} \times \frac{.....}{4}$

- © 13

(36) $4\frac{3}{7} \times 5 = (4 \times 5) + (\dots \dots)$

- (A) $4\frac{3}{7}$ (B) $\frac{12}{7}$ (C) $(\frac{3}{7} \times 5)$ (D) $(\frac{7}{3} \times 5)$

(37) $2\frac{5}{7} \times \frac{1}{5} = \left(2 \times \frac{1}{5}\right) + \left(\dots \times \frac{1}{5}\right)$

Math prim5 - 2nd term

(38)
$$\frac{3}{3} \times \frac{4}{5} = \frac{12}{25}$$

(D) 6

(39)
$$\frac{1}{3} \times \frac{6}{7} \quad \boxed{ } \quad \frac{4}{7} - \frac{1}{7}$$

(40) What the product of $\frac{4}{5}$ and $\frac{3}{4}$?

 $\odot \frac{1}{5}$

$$(41) \frac{4}{5} \times \dots = 1$$

- (A) $\frac{1}{5}$ (B) $\frac{5}{4}$

(42)
$$1\frac{5}{6} \times \dots = 1$$

- (A) 5 (B) $\frac{5}{4}$
- $\odot \frac{5}{6}$

(43)
$$4\frac{1}{2} \times 2\frac{2}{3} = \dots$$

- $8\frac{1}{2}$
- © $5\frac{2}{3}$

(44)
$$1\frac{3}{5} \times \frac{2}{3} = \frac{\dots}{5} \times \frac{2}{3}$$

- B 7

(45)
$$15 \div 4 = \dots$$

- (A) $3\frac{1}{4}$ (B) $2\frac{2}{4}$

- (D) 1

Math prim5 - 2nd term

- **(46)** $7 \div 3 = \dots$
- (a) $2\frac{1}{3}$ (b) $2\frac{2}{3}$
- © $3\frac{1}{3}$
- **(D)** 5

- (47) $6\frac{1}{2} = \cdots \div 2$
 - A 11
- **B** 12
- © 13
- **D** 14

- $(48) 12 \div 8 = 1 \frac{1}{}$

- (49) $14 \div 5 = \cdots + 2$

- $\odot \frac{1}{5}$

- (50) $3 \div \frac{1}{5}$
- B <

D ≠

- (51) $4 \div \frac{1}{5} = \dots$

- © 20

- (52) $5 \div \frac{1}{2} = \dots$

 - (A) 10 (B) $\frac{1}{20}$
- **©** 10
- **D** 25

- (53) $\frac{1}{2} \div 6 = \dots$
 - \bigcirc $\frac{1}{6}$

- (54) If $\frac{1}{2} \div m = \frac{1}{16}$, then $m = \cdots$

 $\frac{1}{9}$

- (c) 14

- (55) If $\frac{1}{5} \div y = \frac{1}{20}$, then $y = \cdots$

- (56) $7 \div a = 35$, then $a = \cdots$

© 28

- (57) $8 \div z = 24$, then $z = \cdots$
- **©** 32

 $0 1\frac{1}{3}$

- (58) $\frac{1}{7} \times d = \frac{1}{21}$, then $d = \cdots$

 - (a) $\frac{1}{7}$ (b) $\frac{1}{21}$

- (59) $\frac{1}{3} \times a = \frac{1}{15}$, then $a = \cdots$
- $\mathbb{B} \frac{1}{2}$

- (60) 6 × e = 18, then $a = \cdots$

© 3

- (61) How many fourths are there in 5?

- (62) The number of thirds in one?

Math prim5 - 2nd term

(63) If the side lengths of a triangle are different, then the triangle is called triangle.

(A) equilateral (B) isosceles (C) scalene

(64) If the side lengths of a triangle are equals, then the triangle is called triangle.

🛭 equilateral 📵 isosceles 🔘 scalene

(65) The triangle whose side lengths are 4 cm, 4 cm and 4 cm called triangle.

A equilateral B isosceles © scalene

(66) The triangle whose side lengths are 7 cm, 4 cm and 7 cm called triangle.

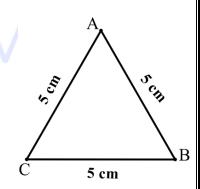
(A) equilateral (B) isosceles (C) scalene

(67) The triangle whose side lengths are 3cm, 4cm and 5cm called triangle.

(A) equilateral (B) isosceles (C) scalene

(68) The opposite triangle is

⊕ equilateral
 ⊕ isosceles
 ⊙ scalene



Math prim5 - 2nd term

The triangle whose side lengths are 4 cm, 3 cm and cm is called scalene triangle.

3

The triangle whose side lengths are is equilateral triangle. (70)

7cm, 5cm, 7cm (A)

5cm, 5cm, 5cm

- 5cm, 6cm, 7cm **(**C)
- 3cm, 4cm, 4cm

(71) 50°, 70° and 60° are the measures of the angles of triangle.

- **(**A) an obtuse - angled
- **(B)** a right - angled
- 0 an acute – angled

(72) 30°, 60° and 90° are the measures of the angles of triangle.

- (A) an obtuse - angled
- B
 - a right angled © an acute angled

(73) 40°, 20° and 120° are the measures of the angles of triangle.

- an obtuse angled
- **B**
 - a right angled an acute angled

(74) The triangle whose measures of angles are 40°, 50° and is rightangled triangle.

- **50°**

(75) Area of rectangle =

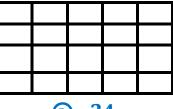
- l + w(A)
- \bigcirc $1 \times w$

 \bigcirc $(1+w)\times 2$

Math prim5 - 2nd term

(76) The area of the opposite

rectangle = Square units.



- A 15
- **B** 18
- © 20
- © 24

(77) The area of rectangle of dimensions $3\frac{1}{5}$ cm and $2\frac{1}{2}$ cm is

- \bigcirc 8 m²
- **B** 8 cm²
- © 8 km²
- **8 cm**

(78) The area of rectangle of length $\frac{2}{3}$ cm and width $\frac{1}{4}$ cm is cm².

- $\bigcirc \frac{11}{12}$
- $\mathbb{B} \frac{1}{6}$

(79) Area of opposite rectangle = cm².

(A) $5\frac{3}{4}$

 $3\frac{3}{4}cm$

© $4\frac{13}{20}$

- **(D)**
- $3\frac{2}{5}$



(80) The point (0,3) lies on

- \triangle x axis
- \bigcirc $y axis <math>\bigcirc$
- origin point

(81) The point (5, 0) lies on

- \triangle x axis
- f B y axis
- © origin point

(82) Which of the following points located on x-axis?

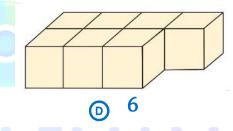
(3,0)

- **B** (0, 5)
- **(3,7)**
- \bigcirc (10, 2)

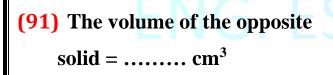
(83) Which of the following points located on y-axis?

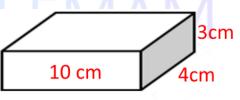
- \bigcirc (3,0)
- **B** (0,5)
- **©** (3, 7)
- **(10, 2)**

Math prim5 - 2nd term Eng-Eslam Emam (84) The origin point is \bigcirc (0,0) (1,0)**(B)** (0, 1)(A) (85) The x-coordinate of the origin point is 0 **(**D) (86) The y-coordinate of the origin point is 1 (c) 2 (D) 3 **(B)** (87) The y-coordinate in the ordered pair (2, 5) is B 1 **(D)** has B **(c)** 10 (89) Volume of is cube units. B **12** © 24 (D) **(A)** (90) The volume of the opposite figure = Cubic units



10





17

- **B 170**
- **120 (c)**
- 140 **(D**)

© 7

(1, 1)

(92) A cuboid has 3 horizontal layers and 6 cube units in each layer, then its volume = cube units.

A 9

- **B** 18
- © 24
- **D** 12

(93) A cuboid has 2 vertical slices each slice has 4 cm², then its volume = cm³

A 6

- **B** 4
- © 12
- **b** 8

(94) A box is filled by 4 horizontal layers, each layer contains 8 cube units, then its capacity = cube unit.

A 4

- **B** 12
- © 32
- **D** 24

(95) Volume of cuboid = 60 cm³ and base area = 20 cm², then its height = cm

A 1200

- B 80
- © 3
- **(D)** 40

(96) The measure of the central angle of the circular sector that represents $\frac{1}{12}$ the circle is°

A 30°

- **B** 60°
- © 90°
- (D) 120°

(97) The measure of the central angle of the circular sector that represents $\frac{1}{4}$ the circle is°

13

(A) 30

- B
- 45
- **©** 60
- **b** 90

Math prim5 - 2nd term

(98) The circular degrees that match.

the fraction of the circle that is shaded = $^{\circ}$



(A) 60

B 90

© 120

D 180

(99) The circular degrees that match.

the fraction of the circle that is shaded =



A 30

B 45

© 60

90

(100) The circ<mark>ular degre</mark>es that match

the fraction of the circle that is shaded =°



A 90

B 120

© 180

D 270

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2) Complete:

- (1) The LCM of denominators of $\frac{3}{4}$ and $\frac{3}{5}$ is ...20...
- (2) The LCM of denominators of $\frac{2}{20}$ and $\frac{1}{5}$ is ... 20...
- (3) Simplest form of $\frac{15}{27}$ is ...
- (4) Simplest form of $\frac{6}{12}$ is ... $\frac{1}{2}$...
- (5) The simplest form of $\frac{24}{18}$ is $\frac{a}{3}$, then a = ...4....

(6)
$$\frac{1}{..3...} = \frac{2}{6}$$

$$(7) \frac{8}{32} = \frac{4}{16...}$$

(8)
$$\frac{7}{12} - \frac{3}{12} = ...\frac{4}{32} = ...\frac{1}{3}$$

(9)
$$7\frac{2}{7} + 1\frac{3}{7} = 8\frac{5}{7}$$
..

$$(10)\frac{1}{2} + \frac{2}{5} = ...\frac{9}{10}...$$

(11)
$$5\frac{1}{2} - \frac{3}{4} = .4.\frac{3}{4}...$$

$$(12) \frac{1}{6} + \frac{5}{8} = \dots \frac{19}{24} \dots$$

(13) If
$$X + 2\frac{1}{8} = 5\frac{3}{8}$$
, then $X = .3.\frac{4}{4}$.

(14)
$$9\frac{1}{4} - .5.\frac{1}{2} = 3\frac{3}{4}$$

- (15) $\frac{1}{5}$ minute = seconds.
- (16) $2\frac{1}{4}$ years = ..2.7. months.
- (17) $7\frac{1}{10}$ minutes = ...7... minutes and ...5.... Seconds.
- (18) $6\frac{1}{2}$ years = ...6... years and ...6... months.

(19)
$$4 \times 6.2... = (6 \times 4) + (\frac{2}{3} \times 4)$$

(20)
$$2\frac{1}{3} \times 6 = (2 \times 6) + (2 \times 6)$$

(21)
$$3\frac{2}{3} \times \frac{1}{4} = (\frac{1}{4} \times 3) + (\frac{2}{3} \times \frac{1}{4})$$

$$(22)\frac{3}{5} \times \frac{1}{2} = ...\frac{3}{10}...$$

$$(23) \frac{2}{9} \times \frac{1}{2} = ... \frac{1}{9} ...$$

(24)
$$1\frac{1}{8} \times 2 = .2.\frac{1}{4}$$
.

(25)
$$2\frac{2}{5} \times \frac{1}{3} = ...\frac{4}{5}...$$

(26)
$$3\frac{1}{5} = \frac{16}{5}$$

(27)
$$\frac{2}{5} \times \frac{.5}{.2} = 1$$

(28)
$$4\frac{1}{2} \times \frac{2}{9} = 1$$

$$(30)\frac{1}{4} \div 3 = ...\frac{1}{12}...$$

(31)
$$4 \div \frac{1}{2} = ... \%...$$

(32)
$$\frac{1}{3} \div a = \frac{1}{6}$$
 , $a = ...$ 2....

(33)
$$\frac{1}{4} \div c = \frac{1}{24}$$
 , $c = ...$

(34)
$$2 \times d = 8$$
 , $d = ...4...$

(35)
$$5 \times e = 25$$
, $e = ... 7...$

(36)
$$\frac{1}{5} \times f = \frac{1}{15}$$
, $f = ...$

(37)
$$\frac{1}{8} \times g = \frac{1}{24}$$
 , $g = \frac{1}{24}$.

(39) The shape
$$\longrightarrow$$
 is called \mathbb{R}_{39} .

- (41) The triangle has ...3... sides and ...3... angles.
- (42) The measure of a right angle is .. e.q. u.q. 90°
- (43) The measure of an obtuse angle is .. more than 90°

Math prim5 - 2nd term

- (44) The measure of an acute angle is .Less. than. 90°
- (45) The angle of measure more than 90° is .Obtuse... angle
- (46) The angle of measure less than 90° is ...acute..... angle.
- (48) 20°, 70° and 90° are the measures of the angles of Light. Ale triangle.
- (49) 40°, 60° and 80° are the measures of the angles of acute angles.
- (50) 30°, 30° and 120° are the measures of the angles of the angles of angles.
- (51) Acute angled Triangle has 3 acute angles.
- (52) Equilatera ... Triangle has 3 equal sides.
- (53) Scalene.... Triangle has 3 different sides.
- (54) The equilateral triangle is 3 a triangle whose sides are Equal. in Leaffer
- (55) The triangle with equal sides is called Equilater riangle.
- (56) The triangle ABC is an equilateral triangle where AB = 5 cm, then AC =7... cm and BC =7... cm
- (57) In the equilateral triangle LMN, LM = MN = 5cm, then LN = ...7.. Cm
- (58) The triangle of sides 7cm, 5cm, 8cm is called **SCALENE**... triangle.
- (59) The triangle of sides 5cm, 5cm, 4cm is called **ISOS Celes**. triangle.
- (60) The triangle of sides 4cm, 4cm, 4cm is called triangle.

(61) In $\triangle ABC$, AB = 5cm, BC = 7cm and AC = 3cm, then the triangle is $\triangle CA$

(62) In \triangle ABC, AB = BC = 7cm and AC = 4cm, then the triangle is Tselfels

(63) Area of rectangle = Length × width.

(64) Area of rectangle = Lath × width

(65) Area of rectangle of dimensions $\frac{1}{3}$ units and $\frac{1}{4}$ units is $\frac{1}{4}$. Square units

(66) The area of rectangle of dimensions $2\frac{1}{2}$ m and $\frac{1}{5}$ m is ... $\frac{1}{2}$... m^2

(68) In the ordered pair (1,2) the y-coordinate is ... Z....

(69) The x-coordinate of (2,5) is ...**2**....

(70) The y-coordinate of (2,5) is

(71) The origin point is $(\mathcal{Q}, \mathcal{Q})$

(72) The x-coordinate of the origin point is \mathbb{Z} .

(73) The y-coordinate of the origin point is **Zer.o**

(74) خير is vertical axes in the coordinate plane.

(75) X---Xis. is horizontal axes in the coordinate plane.

(76) The point (0,7) lies on -axis.

(77) The point (3,0) lies on -axis.

Math prim5 - 2nd term

(78) Volume of cuboid = Leggth. × .width.. × .height..

(79) Volume of cuboid = Base Area \times height.

(80) ... \sqrt{olume} ... = base area \times height.

(81) volume ÷ base area = .h.e.iJh.t.

(82) volume ÷ height = ...base Area

(83) Height of cuboid = . Valume + Base. Acea

(84) The volume of cuboid of dimensions 2m,5m and 6m is m³

(85) A rectangular prism of length 7cm, width 5 cm and height 2cm, then its volume = ...7.2... Cm³

(86) A cuboid whose base area 15 cm² and height 10 cm, then its

volume = .1.5.0. Cm³

(87) Length: cm

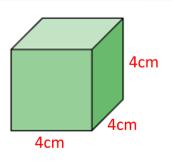
width:3... cm

volume: ..**2.7**... cm³

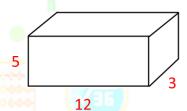


Math prim5 - 2nd term

(88) Volume =4... m³

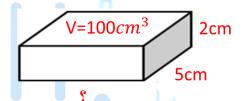


(89) The volume of the opposite figure = .129. cm³



(90) The missing dimension in the opposite

cuboid is .10... cm



(91) A cuboid whose volume 300 cm³ and base area 30 cm², then its height

(92) A cuboid whose volume 36 cm³, length 4 cm and width 3 cm, then its

$$height = ...$$
 cm

(93) A cuboid whose volume 24 cm^3 and its height 3 cm, then its base area =

$$...$$
8.. cm²

Math prim5 - 2nd term

- (95) A cuboid has 2 horizontal layers and 5 cube units in each layer, then its volume = .. 1.2. cube units.
- (96) A cuboid has 4 vertical slices each slice has 6 cm², then its volume

 = ..2..4. cm³
- (97) The fraction which represents the shaded part is



(98) The circular degrees that match the fraction of the circle that is shaded = ...? $\boldsymbol{\varrho}$.. \circ



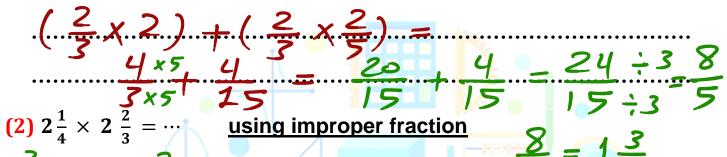


(100) The measure of the central angle which represents $\frac{1}{4}$ of the circle is ... 7.0...

Math prim5 - 2nd term

Answer the following questions:

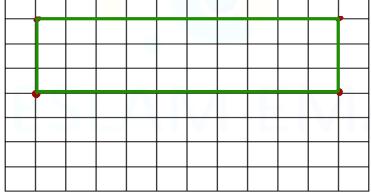
(1)
$$2\frac{2}{5} \times \frac{2}{3} = \cdots$$
 using distributive property



(2)
$$2\frac{1}{4} \times 2\frac{1}{3} = \cdots$$
 using improper fraction $\frac{3}{5} = 1\frac{3}{5}$

(3) Draw a rectangle with a length of 10 units and width 3 units, then

find its area. Area =
$$Lxw = Lox3 = 30$$
 Square units

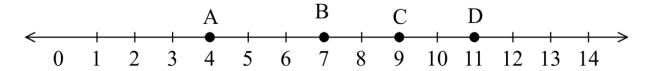


(4) What is the area of the rectangle shown?

Area =
$$1 \stackrel{?}{=} \times 2 \stackrel{?}{=} = \frac{1}{3} \times \frac{11}{3} = \frac{1}{3} = \frac{$$

Math prim5 - 2nd term

(5) Use the number line to answer the questions



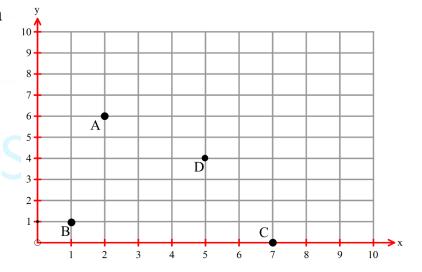
- a) What is the value of A?
- b) What is the value of B?
- c) What is the value of C?
- d) What is the value of D? 11

- e) What is the distance between A and C? 9-4=5 units
 f) What is the distance between B and C? 9-7=2 units
 g) What is the distance between A and D? 11-4=7 units

(6) In the following grid, observe and answer.

Write the order pair of each of the following points:

- $\bigcirc A(2,6)$
- ②B(1., 1.)
- ③ C (**7**, **△**)
- (4) D (5.4.)



Math prim5 - 2nd term

(7) In the opposite coordinate plane:

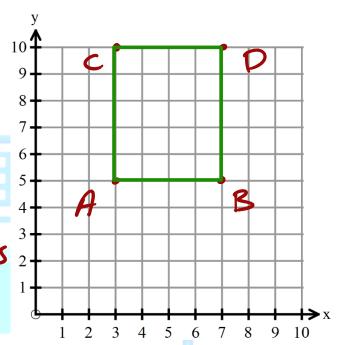
a. Graph the figure ABCD were.

A (3,5), B (7,5), C (3,10) and D (7,10)

b. what is the name of the figure ABCD

c. what is the length of AB? 4units

d. what is the length of \overline{AC} ? 5 units



(8) Ola is selling bags of cookies in her neighborhood to make extra money to buy a new bike. She earns 5 L.E for each bag of cookies she sells, complete the table and then graph the points on the coordinate grid.

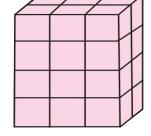
Bagas of cookies	Money Earned L.E.	
2	10	
4	2	
6	3·o	
8	40	
10	5.0	



Math prim5 - 2nd term

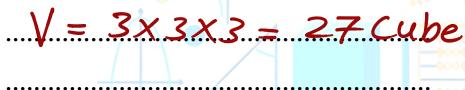
- (9) In the opposite solid.
- 1- number of horizontal layers:





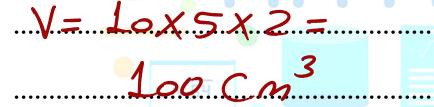
3- volume = $...4... \times .6.... = .2.4... \text{ cm}^3$

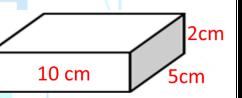






(11) Find the volume of the opposite figure.

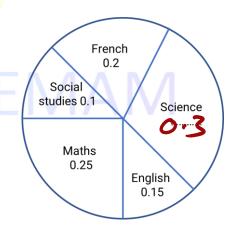




(12) The opposite figure shows the percentages of sales of different types of the

book. Complete:

- 1- the sales fraction of science books is
- 2- the least sales fraction is in .. Social Studies



Math prim5 - 2nd term

Sleeping

Other things 0.3

Studying

School

Playing

(13) The opposite figure represents the different activities which sally does during day.

Study the figure, then answer the following questions:

- 0.7
- a- find the decimal of the time that sally spends at school.



- b- find the decimal of the time that sally spends in sleeping.
- c- find the decimal of the time that sally spends in other things.
- d- complete:

sally spends the same decimal of the time in Studing and .P.

(14) The following figure represents the fractions of the favorite subjects of 200 pupils in a school.

Answer the following questions:

a- what is the decimal of the pupils who prefer science?



Social studies

- b- what is the decimal of the pupils who prefer English? 3
- c- what is the fraction of the pupils who prefer mathematics?
- d-find the measure of the central angle of maths in degrees.

e- how many pupils prefer studying English?

x 200 = 40 Pupils

Math prim5 - 2nd term

(15) Sara spends $\frac{1}{2}$ of her money to buy candy and $\frac{1}{3}$ of it to buy toys. What

(16) Soha likes chocolate. One day she bought a chocolate and ate $\frac{5}{9}$ of it in the morning and $\frac{1}{3}$ in the evining. How much part of the chocolate has she eaten?

 $\frac{5}{9} + \frac{1 \times 3}{3 \times 3}$ $\frac{5}{9} + \frac{3}{9} = \frac{8}{9} \text{ of ChoColate}$

(17) Omnia purchases $\frac{8}{9}$ kg of fava beans. She uses $\frac{3}{4}$ kg of the fava beans to make falafel. How many kilograms of fava beans are left?

32 27 5 Kg 36 36 36

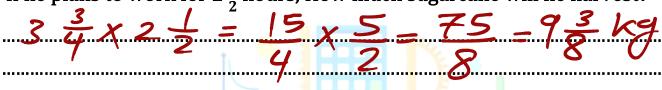
(18) Ahmed ate $\frac{1}{3}$ of the cake and Hazem $\frac{3}{8}$ How much of the cake has been eaten and how much is left?

 $\frac{1}{3} + \frac{3}{8} = \frac{8}{24} + \frac{9}{24} = \frac{17}{24}$ $\frac{24}{24} + \frac{17}{24} = \frac{7}{24} \text{ of the Cake}$ $\frac{24}{24} + \frac{17}{24} = \frac{7}{24} = \frac{17}{24} = \frac{17}{24$

Math prim5 - 2nd term

(19) Mustafa is harvesting sugarcane. He can harvest $3\frac{3}{4}$ kilograms of sugarcane in 1 hour.

If he plans to work for $2\frac{1}{2}$ hours, How much sugarcane will he harvest?



(20) A juice can is in the shape of cuboid, its base is square- shaped of side lengtl 5 cm.

and its height is 10 cm. calculate the volume of the juice can.

(21) A cuboid whose volume 8000 cm³ and the length of its base is 25 cm and the width of its base is 16 cm. find the height of the cuboid.

ENG. ESLAM EMAM

المراجمة رقم (لا)

الثروالتالي







1. Choose the correct answer:

- 1f $\frac{5}{7} = \frac{a}{35}$, then $a = \dots$
 - a. 5

b. 10

c. 25

d. 7

- The fraction $\frac{12}{18}$ in the simplest form is
 - a. $\frac{6}{9}$

b. $\frac{2}{3}$

C. $\frac{1}{3}$

d. 6

- 3 If $2\frac{1}{2} = 2\frac{4}{m}$, then $x = \dots$
 - a. 2

b. 4

c. 6

- d. 8
- The smallest like denominators of $\frac{4}{5}$ and $\frac{2}{25}$ is
 - a. 5

b. 25

c. 30

d. 20

- + =
 - a. $\frac{5}{6}$

b. $\frac{3}{4}$

c. $\frac{2}{6}$

d. $\frac{2}{3}$

- 6 If $1\frac{7}{14} k = 1$, then the value of $k = \dots$
 - a. $\frac{8}{14}$

b. $\frac{1}{2}$

c. $2\frac{7}{14}$

d. $\frac{2}{3}$

- 7 If $\frac{4}{7} + \frac{1}{3} = \frac{x}{21} + \frac{7}{21}$, then $x = \dots$
 - a. 4

b. 3

c. 12

d. 21

- $\frac{1}{3}$ can be regrouped as
 - a. $\frac{2}{3}$
- b. $1\frac{4}{3}$

C. $\frac{5}{2}$

d. $\frac{1}{3}$

- 9 If $3\frac{2}{3} b = 1$, then the value of b =
 - a. $4\frac{2}{3}$

b. 2

c. $2\frac{2}{3}$

d. 4

- $\frac{10}{4}$ $5\frac{1}{4}$ $5\frac{2}{8}$
 - a. >

b. <

- c. =
- d. Otherwise

- $\frac{1}{1}$ 2 $\frac{1}{2}$ years = months
 - a. 24

b. 30

c. 36

d. 42

التقييمات والاداءات الصفية والمنزلية والكتاب المدرسي افكار اضافية من امتحانات المحافظات

- $1\frac{1}{8} \text{ days} = \dots \text{hours}$
 - a. 21

b. 24

c. 27

d. 30

- 4 $\frac{3}{4}$ hours = hours and minutes
 - a. $4, \frac{3}{4}$
- b. 4, 45
- c. 4, 20
- d. 4, 30

- 14 2 hours and 15 minutes = minutes
 - a. 120

b. 135

c. 150

d. 165

- 15 If $2\frac{1}{7} = \frac{x}{7}$, then $x = \dots$
 - a. 2

b. 14

c. 15

d. $\frac{2}{7}$

- $\frac{17}{2}$ is equivalent to
 - a. 8

b. $8\frac{1}{2}$

c. $3\frac{1}{2}$

d. 4

- $\frac{1}{2} \times \frac{1}{5} = \dots$
 - a. 5

b. $\frac{2}{7}$

c. $\frac{1}{10}$

d. 10

- 18 $2\frac{1}{2} \times 5 = (\dots \times 5) + (\frac{1}{2} \times 5)$
 - a. 2

b. 5

C. $\frac{1}{2}$

d. $\frac{1}{5}$

- 19 $\frac{3}{7} \times b = \frac{3}{7} + \frac{3}{7}$, then b =
 - a. 2

b. 3

c. 4

d. 5

- 20 If $a \times \frac{3}{17} = \frac{3}{17}$, then $a = \dots$
 - a. 0

b. 1

c. 2

d. $\frac{1}{17}$

- 21 $5 \times \frac{3}{7} \dots 4 \frac{3}{7}$
 - a. >

b. <

- c. =
- d. Otherwise

- 22 $3\frac{2}{5} \times 5 = \dots$
 - a. 15

b. 17

c. $\frac{15}{5}$

d. $\frac{17}{5}$

التقيمات والاداءات الصفية والمنزلية والكتاب المدرسي افكار اضافية من امتحانات المحافظات

- 23 If $\frac{1}{3} \times a = 1\frac{1}{3}$, then $a = \dots$

 - a. $\frac{1}{3}$ b. $\frac{3}{4}$

c. 4

d. $\frac{1}{4}$

- $\frac{1}{3}$ of 12 =
 - a. 3

b. 4

c. 12

d. 36

- 25 One-fifth of the number 5 =
 - a. 0

b. 1

c. 10

d. 25

- 26 The number of thirds in one is
 - a. $\frac{1}{3}$

b. 1

c. 3

d. 4

- $\frac{5}{7} \times 4 = \frac{2}{7} \times \dots$
 - a. 2

b. 5

c. 10

- d. 20
- If the pattern rule is multiplying by $\frac{2}{7}$ and the input is 3, what is the output?
 - a. $\frac{1}{2}$

c. $\frac{6}{7}$

d. 6

- $\frac{29}{3} \times \frac{3}{8} \times \frac{8}{9} = \dots$

b. $\frac{2}{9}$

c. 2

d. 9

- 30 If $\frac{1}{4} \times m = \frac{1}{20}$, then $m = \dots$

b. 5

C. $\frac{1}{4}$

d. 4

- $\frac{31}{7} \times \dots = 1$
 - a. $\frac{3}{7}$

b. $\frac{7}{3}$

c. 7

d. 3

- $\frac{32}{1} \frac{3}{7} \times \dots = 1$
 - a. $\frac{3}{7}$

b. $\frac{7}{3}$

c. $\frac{10}{7}$

d. $\frac{7}{10}$

- 33 16 ÷ 7 = $2\frac{...}{7}$
 - a. 1

b. 2

c. 3

d. 4

التقييمات والاداءات الصفية والمنزلية والكتاب المدرسي افكار اضافية من امتحانات المحافظات

34	17 ÷ 5 =	(as mixed	number)
		(ac illinou	

a. $1\frac{2}{5}$

- **b.** $2\frac{2}{5}$
- c. $3\frac{2}{5}$
- d. $2\frac{1}{5}$

Write a division problem that represents the following situation: "Five cartons of notebooks are shared between two bookstores"

- a. 5 ÷2
- b. 2 ÷5
- c. 7 ÷2
- d. 2 ÷7

$$\frac{1}{4} \div 4 = \dots$$

a. 16

b. $\frac{1}{16}$

c. 1

d. 4

$$\frac{1}{37}$$
 4 ÷ $\frac{1}{4}$ =

a. 16

b. $\frac{1}{16}$

c. 1

d. 4

38
$$7 \div \frac{1}{8} = 7 \times \dots$$

a. $\frac{1}{8}$

b. 8

c. $\frac{7}{8}$

d. $\frac{1}{7}$

a. 5

b. $\frac{1}{5}$

c. 8

d. 40

40 If
$$\frac{1}{8} \div b = \frac{1}{24}$$
, then $b = \dots$

a. 3

b. $\frac{1}{3}$

c. 8

d. 24

41 The following shape is called

- a. Line
- b. Straight line
- c. Ray
- d. Line segment

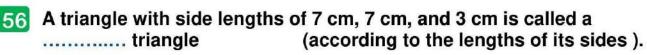
- a. Parallel
- b. Intersecting
- c. Perpendicular
- d. Acute

- a. Parallel
- b. Intersecting
- c. Acute
- d. Obtuse

- a. Ray
- b. Line
- c. Polygon
- d. Line segment

45	The polygon which has 4-sides is called				
	a. Triangle	b. Pentagon	c. Quadrilateral	d. Hexagon	
46			of parallel sides is c. Trapezium		
47	equal sides is ca	alled	gles, two obtuse and		
	a. Square	b. Knombus	c. Rectangle	d. Parallelogram	
48	The geometric s are not right and		des of equal length a	and angles that	
	a. Square	b. Rectangle	c. Rhombus	d. Parallelogram	
49	A parallelogram	has two pairs of	sides		
	a. Acute	b. Parallel	c. Perpendicular	d. Obtuse	
50	All angles in a se	quare are			
	a. Acute	b. Right	c. Obtuse	d. Straight	
51	An angle measu	ring 80° is called	angle.		
	a. Acute	b. Right	c. Obtuse	d. Straight	
52	The measure of	the obtuse angle	90°		
	a. >	b. <	c. =	d. Otherwise	
53	The common su rectangle?	bcategory betwee	en a right-angled tria	angle and a	
а	. Acute angle	b. Right angle	c. Obtuse angle	d. Straight angle	
54	A triangle with s		m, 3 cm, and 4 cm is ording to its side len		
	a. Acute	b. Equilateral	c. Isosceles	d. Scalene	
55	V → V		and one angle meas ording to the measu		
	a. Acute	b. Obtuse	c. Right	d. Equilateral	

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- a. Acute
- b. Equilateral
- c. Isosceles
- d. Scalene

In the equilateral triangle ABC , AB = 8 cm BC = 8 cm, then AC = cm

a. 8

b. 4

c. 16

d. 24

58 The name of the triangle that has three equal sides is triangle

- a. Acute
- b. Equilateral
- c. Isosceles
- d. Scalene

59 In any triangle, at least two angles are

a. 0

b. 1

c. 2

d. 3

60 The number of right angles in a right-angled triangle is

a. 0

b. 1

c. 2

d. 3

61 The area of the given rectangle is



a. 15

b. 24

c. 10

d. 8

A rectangle has a length of $\frac{1}{2}$ cm and a width of $\frac{2}{5}$ cm. Its area =

- a. 5 cm
- b. 5 cm²
- c. $\frac{1}{5}$ cm
- d. $\frac{1}{5}$ cm²

63 In the ordered pair (5, 4), the x-coordinate is

a. 5

b. 4

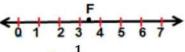
c. 0

d. 9

The value of point F on the number line shown =

a. 2

b. 3



C. $\frac{1}{2}$

d. $3\frac{1}{2}$

65 On the number line, the distance from point B to point A = units.

- ts.
- 1 2 3 4 5 6

a. 8

b. 4

c. $1\frac{1}{2}$

d. $5\frac{1}{2}$

In the ordered pair (....,), the x-coordinate is 3 and the y-coordinate is 7.

- a. (3,7)
- **b.** (7, 3)
- c. (3,0)
- d. (0,7)

67	The origin is	The origin is represented by the ordered pair (,)				
	a. (5,0)	b. (0, 5)	c. (0 , 0)	d. (3,3)		
68	Which of the	following points locate	ed on x-axis?			
	a. (0,3)	b. (3,0)	c. (5 , 1)	d. (1,5)		
69	Which of the	following points locate	ed on y-axis?			
	a. (5,0)	b. (0, 5)	c. (3,1)	d. (3,3)		
70	When plotting along the x-ax	the ordered pair (9, 6) We move	horizontal units		
	a. 6	b. 9	c. 0	d. 15		
71	The square p	yramid has tria	angular faces			
	a. 3	b. 4	c. 5	d. 6		
72	The base of a	cylinder is in the shap	pe of a			
	a. Square	b. Rectangle	c. Triangle	d. Circle		
73	The three-dim	ensional shape that h	as one base and o	ne vertex is		
	a. Cube	b. Pyramid	c. Cone	d. Cylinder		
74	A cube with a its edges is =	n edge length of 5 cm	, then the sum of tl	ne lengths of all		
	a. 12	b. 60	c. 120	d. 6		
75	Number of ed	ges in a cube =	. edges			
	a. 6	b. 8	c. 12	d . 5		
76	Number of ed	ges in a cylinder =	edge(s)			
	a. 0	b. 1	c. 2	d. 3		
77		prism is divided into enen, the volume of the				
	a. 10	b. 16	c. 24	d. 20		

- The volume of a rectangular prism with dimensions 3 cm, 2 cm, and 2 cm is
 - a. 7 cm
- b. 12 cm
- c. 7 cm²
- d. 12 cm³
- The sum of measures of angles accumulating around at a point as the centre of the circle is equal to °
 - a. 90

b. 180

c. 270

d. 360

The shaded part represents of the circle.



a. $\frac{1}{2}$

d. $\frac{1}{5}$

2. Answer the following:

- Write three equivalent fractions for $\frac{2}{r}$
- Use the L.C.M. to find the least common denominator for $\frac{2}{7}$ and $\frac{1}{3}$
- Find the result:

•
$$2\frac{1}{4} + 2\frac{3}{4} = \dots$$

•
$$2\frac{3}{6} + 2\frac{5}{6} = \dots$$

•
$$2\frac{3}{8} + 6\frac{3}{4} = \dots$$

•
$$\frac{1}{3} + \frac{3}{5} = \dots$$

$$\bullet \ \ 1 + \frac{7}{10} + \frac{3}{4} = \dots$$

•
$$5\frac{3}{5} - 2\frac{2}{5} = \dots$$

•
$$3\frac{2}{5}-1\frac{4}{5}=...$$

•
$$3-2\frac{1}{7}=...$$

$$\bullet \frac{3}{10} - \frac{1}{5} = \dots$$

•
$$9\frac{3}{4} - 8\frac{3}{5} = \dots$$

Find the unknown number and write it in the simplest form:

•
$$m-2\frac{5}{8}=7\frac{3}{8}$$

m =

•
$$a+5\frac{5}{6}=9\frac{1}{12}$$

•
$$m-2\frac{5}{8}=7\frac{3}{8}$$
 | • $\alpha+5\frac{5}{6}=9\frac{1}{12}$ | • $9\frac{6}{10}-c=4\frac{9}{20}$

On Thursday, Judy walked $\frac{5}{8}$ kilometers. How much distance is left for her to walk 1 kilometer?

- All bought $\frac{1}{6}$ kg of vegetables on Friday and $\frac{5}{8}$ kg on Saturday. What is the total amount of vegetables he bought over the two days?
- Gana drinks $\frac{3}{5}$ liters of milk daily, while her sister Talia drinks $\frac{2}{3}$ liters daily. Find the difference in their milk consumption.
- Hassan needs $5\frac{3}{4}$ kg of flour to make pies. If he already has $2\frac{1}{3}$ kg of flour, how much more flour does he need to buy?
- Karim walked $2\frac{1}{5}$ km and Sameh walked $1\frac{1}{3}$ km more. What distance that Sameh walked?
- 10 $5\frac{2}{5}$ m, $3\frac{9}{15}$ m and $2\frac{2}{3}$ m rewrite these mixed numbers using a common denominator?
- 11 Rewrite the mixed number in two different ways: $5\frac{1}{7} = \dots = \dots$
- Marawan studied Math for 90 minutes and science for 60 minutes How many minutes did Marawan study all?
- Seif studied Math for $1\frac{1}{2}$ hour and Science for 30 minutes. How many hours seif study in all?
- 14 Find the product and write the answer in its simplest form:

$$\bullet \quad \frac{1}{3} \times \frac{1}{7} = \dots$$

•
$$2 \times \frac{2}{5} = \dots$$

•
$$3 \times 2\frac{1}{3} = \dots$$

•
$$\frac{3}{8} \times 1\frac{1}{2} = \dots$$

•
$$2\frac{1}{3} \times 1\frac{2}{7} = \dots$$

•
$$\frac{3}{8} \times \frac{1}{6} = \dots$$

•
$$5 \times \frac{2}{3}$$

•
$$3 \times 2\frac{1}{3} = \dots$$
 | • $5 \times 1\frac{3}{4} = \dots$ | • $2\frac{1}{2} \times 4 = \dots$

•
$$\frac{3}{8} \times 1\frac{1}{2} = \dots$$
 | • $5\frac{1}{4} \times \frac{1}{2} = \dots$ | • $\frac{2}{7} \times 1\frac{3}{4} = \dots$ | • $2\frac{1}{3} \times 1\frac{2}{7} = \dots$ | • $1\frac{1}{4} \times 2\frac{1}{5} = \dots$ | • $2\frac{1}{4} \times 1\frac{1}{3} = \dots$

•
$$1\frac{1}{4} \times 2\frac{1}{5} = \dots$$

•
$$\frac{1}{3} \times \frac{1}{7} = \dots$$
 | • $\frac{3}{8} \times \frac{1}{6} = \dots$ | • $\frac{2}{15} \times \frac{5}{8} = \dots$

•
$$2 \times \frac{2}{5} = \dots$$
 | • $5 \times \frac{2}{3} = \dots$ | • $\frac{1}{2} \times 18 = \dots$

•
$$2\frac{1}{2} \times 4 = \dots$$

•
$$\frac{2}{7} \times 1\frac{3}{4} = \dots$$

•
$$2\frac{1}{4} \times 1\frac{1}{3} = \dots$$

15 Gana has 18 pieces of candy. She gave $\frac{2}{3}$ of her candies to her friends. How many pieces of candy did she give away?

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- Ahmed runs $\frac{1}{3}$ kilometer daily. How far does she run in 5 days?
- If the price of a pen is $2\frac{1}{2}$ pounds. Find the price of 6 pens
- Gana reads $2\frac{1}{2}$ pages in one hour from a short stories book regularly. If she plans to read for 1 hour and 15 minutes, how many pages will she read in that time?
- There are 4 bags of beans, and each bag weighs $\frac{3}{4}$ kg. What is the total weight of the beans?
- 20 Find the quotient:
 - $6 \div \frac{1}{3} = \dots$
 - $\frac{1}{2} \div 5 = \dots$

- $3 \div \frac{1}{5} = \dots$
 - $\frac{1}{8} \div 2 = \dots$
- 21 Find the unknown number in the equation:
 - $\bullet \ \frac{1}{4} \div a = \frac{1}{12}$

- $\frac{2}{11} \times \dots = \frac{3}{11}$
- A teacher wants to give $\frac{1}{8}$ of a box pencil to each student. He has 5 boxes of pencils. How many students will he be able to give pencils?
- Maram feeds her cat $\frac{1}{8}$ kg of cat food each day. How many days will it take for the cat to eat 4 kg of food?
- Fatma feeds her cat $\frac{1}{8}$ of kilograms of cat food each day. How much cat food does she need to feed her cat for 3 days?
- Mohammed has a flower garden with a length of 10 units and a width of $\frac{1}{3}$ unit. What is the area of Mohammed's garden?
- All four sides are equal in length in and
- All four angles are equal in measure in and and
- The 3- dimensional shape that has 6 faces, 8 vertices, and 12 edges is and

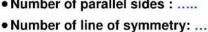
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29 Complete:

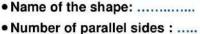


Name of the shape:

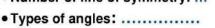
 Number of parallel sides :

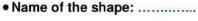


• Types of angles:

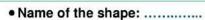


Number of line of symmetry: ...





- Number of parallel sides :
- Number of line of symmetry: ...
- Types of angles:



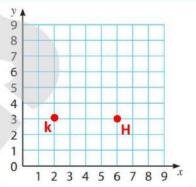
- Number of parallel sides :
- Number of line of symmetry: ...
- Types of angles:
- 30 Using the opposite coordinate grid: answer the following questions:

Write the ordered pairs for points k and H



 Place the coordinate point E so that it forms a right angle.

Write the orderd pair for point E

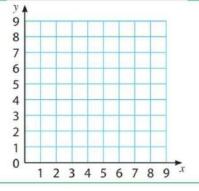


31 Plot the following points on the coordinate plane:

A (3,2), B (3,5), C (6,5), D (6,2)

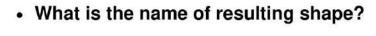
- The name of the resulting polygon is
- The four sides are in length

The type of angles is

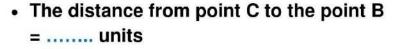


32 Plot the following points on the coordinate plane, connect the points:

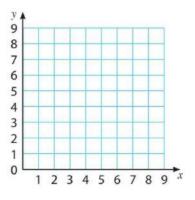
A(1,2), B(4,2), C(4,7), D(7,1)



The distance from point B to the point A
 = Units



The area of the resulting shape =



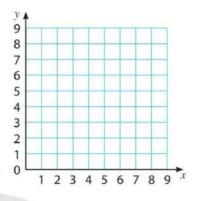
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33 Use the following ordered pairs to plot them on the coordinate grid:

X value	1	2	a	4
Y value	2	4	6	b

- What is the change in x-values?
- What is the change in y-values?
- a =, b =
- If x = 0, what is the value of y?
- If x = 10, what is the value of y, and what is the ordered pair?
- If y = 60, what is the value of x, and what is the ordered pair?



34



- Name of the shape:
- Number of faces:
- Number of vertices:
- Number of edges:



- Name of the shape:
- Number of faces:
- Number of vertices:
- Number of edges:



- Name of the shape:
- Number of faces:
- Number of vertices:
- Number of edges:



- Name of the shape:
- Number of faces:
- Number of vertices:
- Number of edges:



- Name of the shape:
- Number of faces:
- Number of vertices:
- Number of edges:

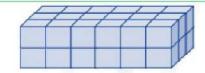


- Name of the shape:
- Number of faces:
- Number of vertices:
- Number of edges:

35



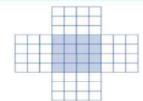
- Number of horizontal layers = layers
- Number of cubes in each layer = cube
- Volume of the shape = cm³



- Number of vertical layers = layers
- Number of cubes in each layer = cube
- Volume of the shape = cm³



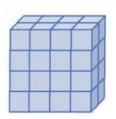
- Number of layers in the resulting shape = layer(s)
- Area of one layer = cm²
- Volume of the shape = cm³



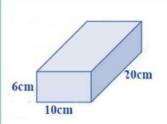
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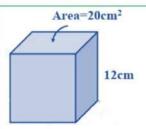
37



- Length = cm
- Width = cm
- Height = cm
- Volume = cm³

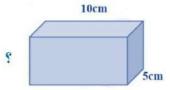


- Equation =
- Volume = cm³

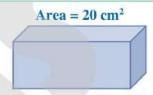


- Equation:
- Volume = cm³

38

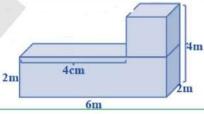


· If the volume of the adjacent rectangular prism is 400 cm3, Find the missing dimension



 If the volume of cuboid = 160 cm³ and the area of base is 20 cm2 Find the height of that cuboid

39 What is the volume of the following composite shape?



The shaded part in each figure represents:



- Fraction:
- Decimal:
- Angle: °

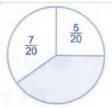


- Fraction:
- Decimal:
- Angle: °



- Fraction:
- Decimal:
- Angle: °

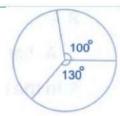
41



The missing fraction is



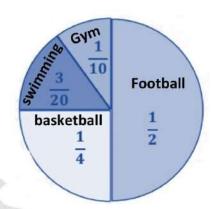
The missing decimal is



• The missing angle is °

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- The pie chart opposite shows the favorite sport of Grade 5 students.
 - What decimal fraction represents the sector of students who prefer football?
 - What fraction represents the sector of students who prefer swimming?
 - what is the measure of the central angle representing the sector of students who prefer basketball?



43 Represent the following data by the opposite pie chart:

Rate	Excellent	Good	Pass	Weak
Fraction	1	1	1	2
Taction	8	2	4	16



The following frequency table shows the favorite ice cream flavors for a group of 100 children:

Flavor	Mango	Vanilla	Mastic	Chocolate
Frequency	25	50	15	10

- Represent these data by the opposite pie chart.
- · How many children prefer vanilla flavor?
- What is the fraction (in simplest form) that represents the group of children who prefer vanilla flavor?



 What is the decimal fraction that represents the group of children who prefer vanilla flavor? Se la company de la company de

المراجعة رقم (4)

الثروالتالي







GRADE 5

Q1: CHOOSE THE CORRECT ANSWER

- 1) The x-coordinate of the point (5 , 3) is

(d) 2

- $2)3\frac{1}{4} + m = 5\frac{1}{2}$, then the value of m =
 - $a_{1\frac{1}{2}}$
- $b^{2}\frac{1}{2}$
- d $2\frac{1}{4}$

- The y-coordinate of the point (7, 2) is
 - (a) 5

C 7

d 2

- 4) 1 $\frac{1}{3}$ year = months.
 - (a) 16

- (b) 15
- (c) 18
- (d) 14

- $\frac{5}{7}$ + k = $1\frac{2}{7}$, then k =

- $\bigcirc \frac{3}{7}$ $\bigcirc \frac{4}{7}$ $\bigcirc 1\frac{4}{7}$
- $\frac{2}{7}$
- $\frac{8}{9} \times \frac{...}{6} = \frac{4}{9} \text{ H M E D N A S S R}$
 - @ 8 M A bH T E C3 H E R d 4
- $7)\frac{3}{4} \times \dots = \frac{3}{8}$
 - $\frac{1}{4}$
- $\frac{2}{2}$
- $c 1 \frac{1}{2}$
- $\frac{1}{2}$
- 8) The missed part of the opposite pie chart =
 - (a) 0.25
- (b) 0.20
- (c) 0.30
- d 0.35



- 9 3 $\frac{3}{4}$ hour = minutes.
 - (a) 250

(b) 225

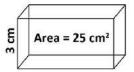
(c) 195

(d) 230



GRADE 5





- **a** 50
- (b) 75

- (c) 100
- (d) 25

- 11) 130 minutes = hours.
 - $a 2 \frac{1}{6}$
- (b) $2\frac{1}{2}$
- \bigcirc 2 $\frac{1}{4}$
- (d) $2\frac{1}{3}$

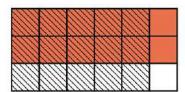
- $\frac{2}{5} + \frac{2}{10} = \dots$
 - $\frac{3}{5}$
- $\frac{7}{10}$
- $\frac{5}{10}$
- $\frac{1}{2}$
- 13 Each face of the cube is in the form of a
 - (a) rectangle
- **b** square
- c rhombus
- (d) circle

- $\frac{14}{5} + \dots = \frac{1}{2}$

 - $\bigcirc \frac{1}{3} \qquad \boxed{b} \frac{2}{7}$
- $\frac{3}{10}$
- $\frac{1}{5}$

- 15 The point lies on the x-axis.
- (0, 3) N (5, 1) R
- (d) (1,7)

- 16 1 + 6 8 + 5 T MATH TEACHER
 - $a_{5}\frac{7}{9}$
- $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{4}$
- $\frac{1}{4}$
- 17) If the area of one face of a cube is 16 cm². Then the volume equals cm³.
 - (a) 16
- (b) 4096
- (c) 64
- (d) 4
- 18) Which multiplication statement represent the opposite model?
 - $a \frac{6}{5} \times \frac{3}{2}$
 - $\frac{1}{6} \times \frac{1}{2}$



- $\frac{2}{3} \times \frac{5}{6}$
- $\frac{2}{3} \times \frac{1}{6}$





GRADE 5

19	The horizontal n	umber line in the	coordinate plane	is called
	ine nonzontarn	amber mie m the	coordinate plane	is canca

- a origin point b x-axis
- c y-axis
- (d) otherwise

- 20 The rectangle has of parallel sides.
 - (a) 1 pair
- b) 2 pairs
- © 3 pairs
- d 4 pairs
- The smallest like denominator for the fractions $\frac{3}{4}$ and $\frac{2}{3}$ is
 - (a) 4

- (c) 12
- (d) 24

$$\frac{16}{48} = \frac{...}{3}$$

(a) 1

(b) 2

(c) 3

- (d) 4
- 23 If the point (5 , k) lie on the x-axis, then the value of k =

(d) 1

24)
$$3\frac{2}{5} \times \frac{1}{4} = [3 \times \frac{1}{4}] + [\dots \times \frac{1}{4}]$$

- $\bigcirc \frac{5}{2}$ A H Mb $\bigcirc \frac{17}{5}$ D N A $\bigcirc \frac{25}{5}$ R

- $a \frac{14}{7}$
- $\frac{15}{17}$
- **C** 15
- $\frac{15}{7}$
- 26 A rectangle with four equal sides is a
 - (a) square
- (b) rhombus
- (c) trapezium
- (d) parallelogram
- The order pair that represents the point A is
 - (a) (2,5)
 - (c)(2,7)
- (b) (5,2)
- (d) (7,2)



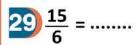


GRADE 5

28 The circular degree that match the fraction of the circle is shaded =°.



- (a) 270
- (b) 180
- (c) 90
- **d)** 300



- (a) $3\frac{2}{6}$ (b) $2\frac{1}{4}$
- $\frac{1}{2}$
- d $1\frac{1}{2}$

30 2 hours and a half = minutes.

- (a) 150
- **b** 140
- C 135
- d) 120

 $\frac{15}{35} \times 7 \frac{3}{5} = \frac{15}{35} \times [7 + \dots]$

- $a \frac{3}{5}$
- $\frac{15}{35}$
- © 35 15
- $\frac{3}{5}$

 $\frac{\boxed{0} \cdot \frac{3}{5}}{5}$ $32 \cdot 5 - 2 \cdot \frac{2}{5} = \dots$

- $\bigcirc 2\frac{3}{5}$
- **b** 3 3
- C 2 2
- $\frac{2}{5}$

33 A cuboid has 2 vertical slices, each slice has 5 cm³. then its volume = cm³.

- / A BH TE COHER @ 2/5

34 A rhombus with four right angles is a

- (a) square
- (b) rhombus
- c trapezium
- (d) parallelogram

35) 7/5 is called a/an

a proper fraction b mixed number whole number d improper fraction

36 A is a quadrilateral with two pairs of parallel sides, all its angles are right and all its sides are equal in length.

(a) square

(b) trapezium

(c) rhombus

(d) parallelogram





GRADE 5

0=		4 (m)		
31)	Data can	be represented	by	 ٠

- (a) line plot
- (b) bar graph
- c pie graph d all of them

- (a) 75°
- (b) 90°
- (c) 91°
- (d) 180°

(b) 2

(c) 3

(d) 0

(a) 1

(c) 3

(d) 5

41) If
$$\frac{1}{5} \times k = \frac{1}{20}$$
, then the value of $k = \dots$

 $\frac{1}{15}$

- $\frac{1}{4}$

- **a** 0.125
- **b** 0.25
- **©** 0.75
- d 0.375

The mixed numbers 2
$$\frac{2}{6}$$
 and 3 $\frac{6}{8}$ by using a like denominator are and

- (a) $2\frac{8}{24}$, $3\frac{21}{24}$ (b) $2\frac{5}{8}$, $3\frac{6}{8}$ (c) $2\frac{2}{6}$, $3\frac{2}{6}$ (d) $2\frac{4}{12}$, $3\frac{9}{12}$

$$\frac{3}{7} = \frac{2}{7}$$

- $\frac{2}{3}$
- $\frac{1}{7}$

- $\frac{3}{2}$
- $\frac{3}{7}$





GRADE 5

46 If the volume of a rectangular	orism is 60 cm³, and its base area is 15 cm²,
then its height is cm.	

(a) 4

(b) 75

- (c) 45
- (d) 900

$$\frac{5}{8} \times \frac{4}{15} = \frac{1}{2} \times \dots$$

- $0\frac{1}{15}$ $0\frac{2}{3}$
- $\frac{2}{10}$
- $\frac{1}{3}$

- $\frac{2}{8}$
- $\frac{1}{2}$
- $\frac{5}{8}$

(b) 5

(c) 7

d 8

$$\frac{1}{6} = 7 \times \dots$$

(a) 3

(c) 6

 $\frac{1}{6}$

- (d) 5

$$52 \times \frac{4}{7}$$
 is equivalent to ...H. TEACHER

- a 20 × 7
- **b** $2 \times \frac{10}{7}$ **c** $3 \times \frac{3}{7}$
 - (d) $6 \times \frac{3}{7}$

- (a) 50

- (c) 150

The area of rectangle its dimensions
$$3\frac{1}{5}$$
 cm, and $2\frac{1}{2}$ cm is

- (a) 8 cm
- © 8 cm³

- (b) 8 cm²
- d) 8 m²





GRADE 5

55	A cuboid with height is 4 cm. and its volume is 36 cm ³ .
	Then its base area equals cm ²

- **a** 144
- (b) 9

- **c**) 40
- (d) 72

a 0

(b) 1

(c) 2

d 4

$$\frac{6}{7} + \frac{9}{14} = 1 + \dots$$

- $\bigcirc \frac{21}{14}$
- **b** $\frac{9}{7}$
- $\frac{1}{2}$
- **d** 7

- a L×W
- **b** W × 2
- © W + L + 2
- $(d)(W+L)\times 2$

59 If
$$4\frac{3}{5}$$
 + m = $6\frac{2}{5}$, then the value of m =

- $01\frac{4}{5}$
- $\frac{1}{5}$
- © 11
- d $1\frac{3}{5}$

- (a) cylinder
- (b) sphere
- c cone
- d circle

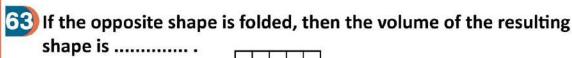
61) How many fourth's are there in 8? EACHER

(a) 3

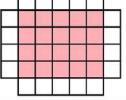
- $\frac{1}{3}$
- **(c)** 32
- $\frac{1}{2}$

52 The triangle that has a right angle and two acute angles is called a/an triangle.

- acute
- **b** right
- c obtuse
- **d** otherwise



- **a** 20
- **c** 38



- **b** 40
- **d** 28





GRADE 5

01: CHOOSE THE CORRECT ANSWER

1) The x-coordinate of the point (5 , 3) is	
---	--

- (a) 5
- (b) 8

(d) 2

$$2) 3 \frac{1}{4} + m = 5 \frac{1}{2}$$
, then the value of m =

- $a_{1\frac{1}{2}}$
- $b^{2} \frac{1}{2}$

- The y-coordinate of the point (7, 2) is

- **(c)** 7

- (b) 15
- (c) 18
- (d) 14

$$\frac{5}{7}$$
 + k = $1\frac{2}{7}$, then k =

$$\boxed{0}\frac{3}{7}$$

$$\frac{2}{7}$$

$$\frac{8}{9} \times \frac{...}{6} = \frac{4}{9} \text{ H M E D N A S S R}$$

@ 8 M A b H T E (©3 H E R @ 4



$$7)\frac{3}{4} \times \dots = \frac{3}{8}$$

- <u>a</u> 1
- $\frac{2}{2}$
- $(c) 1 \frac{1}{2}$





(c) 0.30

d 0.35



9) 3
$$\frac{3}{4}$$
 hour = minutes.

(a) 250

c 195



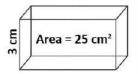
d) 230





GRADE 5





$$\frac{2\frac{1}{6}}{}$$

b
$$2\frac{1}{2}$$

$$c_{2\frac{1}{4}}$$

$$\frac{1}{3}$$

$$\frac{2}{5} + \frac{2}{10} = \dots$$

$$\frac{3}{5}$$

b
$$\frac{7}{10}$$

$$\frac{5}{10}$$

$$\frac{1}{2}$$

$$\frac{1}{5}$$
 + = $\frac{1}{2}$

$$\frac{1}{3}$$

$$\frac{2}{7}$$

$$\frac{3}{10}$$

$$\frac{1}{5}$$

(b)
$$6\frac{1}{2}$$

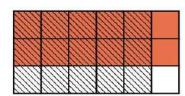
(b)
$$6\frac{1}{8}$$
 (c) $5\frac{1}{4}$

$$06\frac{1}{4}$$

18) Which multiplication statement represent the opposite model?

$$\bigcirc \frac{6}{5} \times \frac{3}{2}$$

$$\bigcirc \frac{1}{6} \times \frac{1}{3}$$



$$\begin{array}{c|c}
\hline
 b & \frac{2}{3} \times \frac{5}{6}
\end{array}$$



GRADE 5

19	The horizontal	number line in	the coordinate	plane is called	
	The nonzontal	mannaci mic m	the coordinate	plane is called	

- a origin point b x-axis
- c y-axis
- (d) otherwise

- 20 The rectangle has of parallel sides.
 - a 1 pair
- (b) 2 pairs
- (c) 3 pairs
- d 4 pairs
- The smallest like denominator for the fractions $\frac{3}{4}$ and $\frac{2}{3}$ is
 - (a) 4

- (d) 24

$$\frac{16}{48} = \frac{...}{3}$$

(b) 2

(c) 3

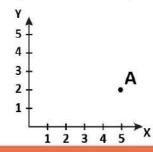
- (d) 4
- 23) If the point (5, k) lie on the x-axis, then the value of $k = \dots$

- d) 1

- $\frac{24}{3} \cdot 3 \cdot \frac{2}{5} \times \frac{1}{4} = [3 \times \frac{1}{4}] + [\dots \times \frac{1}{4}]$
 - $\bigcirc \frac{5}{2} \quad A \quad H \quad M \bigcirc \frac{17}{5} \quad D \quad N \quad A \bigcirc \frac{2}{5}$

- - a 14
- $\frac{15}{17}$

- 26 A rectangle with four equal sides is a
 - square
- (b) rhombus
- c trapezium
- d parallelogram
- - (a) (2, 5)
 - (c)(2,7)

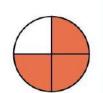


- (b) (5, 2)



GRADE 5

28 The circular degree that match the fraction of the circle is shaded =°.



$$\frac{15}{6} = \dots$$

$$\bigcirc 3\frac{2}{6}$$

(a)
$$3\frac{2}{6}$$
 (b) $2\frac{1}{4}$

$$C_{2}\frac{1}{2}$$

$$\frac{1}{2}$$

$$\frac{15}{35} \times 7 \frac{3}{5} = \frac{15}{35} \times [7 + \dots]$$

$$\frac{15}{35}$$

$$\frac{3}{5}$$

$$32 5 - 2\frac{2}{5} = \dots$$

$$\frac{2\frac{3}{5}}{5}$$

$$\frac{3}{5}$$

$$c_{2\frac{2}{5}}$$

$$\frac{2}{5}$$

- 34 A rhombus with four right angles is a
 - (a) square
- (b) rhombus
- c trapezium
- (d) parallelogram

- 35) __ is called a/an
 - a proper fraction b mixed number whole number limproper fraction
- 36 A is a quadrilateral with two pairs of parallel sides, all its angles are right and all its sides are equal in length.
 - (a) square

- (b) trapezium
- d parallelogram c rhombus





GRADE 5

37	Data	can	be	represented	by	
		••••		. op. obenicoa	~,	

- (a) line plot
- (b) bar graph
- (c) pie graph
- d all of them

38) Which of the following is obtuse angle?

- (a) 75°
- (b) 90°
- (c) 91°
- (d) 180°

- (b) 2
- (c) 3

d) 0

(a) 1

(b) 2

- (c) 3

41) If
$$\frac{1}{5} \times k = \frac{1}{20}$$
, then the value of $k = \dots$

- $\frac{1}{15}$

$$\frac{1}{42}$$
 = 16

a 8

- $\frac{1}{4}$

- a 0.125
- (b) 0.25
- C 0.75

 $\frac{3}{2}$

(d) 0.375

The mixed numbers 2
$$\frac{2}{6}$$
 and 3 $\frac{6}{8}$ by using a like denominator are and

- (a) $2\frac{8}{24}$, $3\frac{21}{24}$ (b) $2\frac{5}{8}$, $3\frac{6}{8}$ (c) $2\frac{2}{6}$, $3\frac{2}{6}$ (d) $2\frac{4}{12}$, $3\frac{9}{12}$

$$\frac{3}{7} = \frac{2}{7}$$

- $\frac{3}{7}$





GRADE 5

46) If the volume of a rectangular p	orism is 60 cm³, and its base	e area is 15 cm²,
then its height is cm.		

- 04
- (b) 75

- (c) 45
- (d) 900

$$\frac{5}{8} \times \frac{4}{15} = \frac{1}{2} \times \dots$$

- (a) $\frac{1}{15}$ (b) $\frac{2}{3}$
- $\frac{2}{10}$

- $\frac{2}{8}$
- $\frac{1}{2}$

- (b) 5

c) 7

d) 8

$$\frac{1}{6} = 7 \times \dots$$

a 3

(b) 1

- $\frac{1}{6}$

- (d) 5

52) 5 ×
$$\frac{4}{7}$$
 is equivalent to ...H. TEACHER

- a 20 × 7
- $62 \times \frac{10}{7}$ $6 \times \frac{3}{7}$ $6 \times \frac{3}{7}$

- (c) 150

The area of rectangle its dimensions
$$3\frac{1}{5}$$
 cm, and $2\frac{1}{2}$ cm is

- (a) 8 cm
- © 8 cm³

- (b) 8 cm²
 - d) 8 m²





GRADE 5

55	A cuboid with height is 4 cm. and its volume is 36 cm ³ .
	Then its base area equals cm ²

- **a** 144
- **(b9**
- **c** 40
- **d** 72

a 0

(b) 1

(c) 2

d4

$$\frac{6}{7} + \frac{9}{14} = 1 + \dots$$

- $\frac{21}{14}$
- **b** $\frac{9}{7}$
- $\frac{1}{2}$
- d 7

- @ L×W
- (b) W × 2
- C W+L+2
- $(d)(W+L)\times 2$

59 If
$$4\frac{3}{5}$$
 + m = $6\frac{2}{5}$, then the value of m =

- $\left(0.1\frac{4}{5}\right)$
- **b** 2 1/5
- **©** 11
- $\frac{3}{5}$

- (a) cylinder
- (b) sphere
- c cone
- (d) circle

61) How many fourth's are there in 8? EACHER

(a) 3

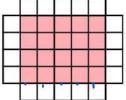
- $\frac{1}{3}$
- © 32
- $\frac{1}{2}$

The triangle that has a right angle and two acute angles is called a/an triangle.

- acute
- b right
- c obtuse
- **d** otherwise

If the opposite shape is folded, then the volume of the resulting shape is

- @ 20
 - **C** 38



- **b** 40
- **d** 28



Eq

المراجمة رقال

الثروالتالي







Choose the correct answer:

- The smallest like denominator of $\frac{5}{6}$ and $\frac{1}{3}$ is ______
 - **A.** 18
- **B**. 6

C. 3

D. 2

- The simplest form of $\frac{6}{12}$ is _____
- 2 A. $\frac{1}{2}$
- B. $\frac{2}{3}$

c. $\frac{5}{6}$

D. $\frac{12}{6}$

- $\frac{2}{6} \times 3 = ----$
 - A. $\frac{5}{6}$
- B. 1

- **C**. 36
- D. $\frac{12}{3}$
- A. acute
- B. right
- C. obtuse
- D. both b and c

- $\frac{1}{3} \div 4 = -----$
 - **A**. 12
- B. $\frac{4}{3}$
- c. $\frac{3}{4}$
- D. $\frac{1}{12}$

- $\frac{1}{4} \times 4 = \frac{1}{4}$
 - A. $8\frac{1}{4}$
- **B.** 9

- C. $9\frac{1}{2}$
- **D**. 10
- The triangle whose side lengths are ———— is an isosceles triangle.
 - **A**. 4,5,3 cm
- B. 4,4,5 cm
- **C**. 3,5,6 cm
- D. 2,3,4cm

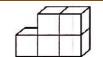
- $\frac{2}{15} \times \frac{5}{6} = -----$
 - **A.** $\frac{1}{3}$
- B. $\frac{1}{6}$
- **c**. $\frac{1}{8}$

- D. $\frac{1}{9}$
- The triangle whose side lengths are 5 cm , 4 cm and 5 cm is _____ triangle.
- A. an equilateral
- B. an isosceles
- C. a scalene
- D. a right

- The same denominator of $\frac{1}{6}$ and $\frac{1}{8}$ is ______
 - **A**. 30
- B. 14

C. 16

- D. 24
- The volume of the opposite figure = ____ cubic units.



- **A.** 4
 - A. 4 B. 5
 The cube has _____ faces.
- **C**. 7

D. 6

- 12
- **A.** 6
- B. 4

C. 8

D. 12



- 13 $5 \times \frac{3}{7}$ $4 \times \frac{3}{7}$
 - **A**. >
- B. <

C. =

- D. otherwise
- The circular degree that match the fraction of the circle
- 14 is shaded = ----
 - A. 60°
- B. 90°
- C. 120°
- D. 180°

- 15 $\frac{1}{3} \times 6 = -----$
 - **A**. 2
- **B.** $\frac{1}{2}$

C. 6

D. $\frac{1}{3}$

- The origin point is _____
- **A.** (1,0)
- B. (0,1)
- C. (0,0)
- D. (1,1)
- Any triangle has at least _____ acute angle[s].
- 17 A. 1
- **B.** 2

C. 3

D. 4

- Area of rectangle = -
- 18 A. L+W
- B. L×W
- C. L÷W
- D. $(L+W)\times 2$
- In the right-angled triangle, there are _____ right angle(s).
- 19 A. 1
- B. 2

C. 3

- D. 4
- The area of a rectangle its length 4 cm and width 3 cm is ____ cm.²
- **A**. 3
- B. 4

C. 12

D. 7

- - A. 2

B. 5

C. 3

- **D**. 1
- The type of triangle which the measure of its angles are 50°,60°,70° is ______
- triangle.
 - A. acute.
- B. right
- C. obtuse
- D. isosceles
- The opposite figure represents 40 persons participate in a survey, then the number of persons of who represents shaded part is ______ persons.



- **A.** 40
- B. 30
- C. 20
- D. 10



- A. >
- B. <

C. ≤

D. =





- , then its volume = ____ cube units.
- A. 9

25

B. $\frac{5}{4}$

C. $\frac{4}{5}$

D. 20

In the opposite figure:

- The volume of cuboid is 24 cm² 26 , then the missing dimension is cm.
 - A. 2
- B. 6

C. 8

D. 12

4 cm

$$\frac{1}{3} = \frac{--}{9}$$

- **A**. 3
- **B**. 1

- C. 27
- D. 7

$$2\frac{1}{3} \times 5 = [2 \times 5] + [---- \times 5]$$

- **A**. 2
- B. $\frac{1}{3}$
- C. 10
- D. 15

$$\frac{3}{7} + \frac{4}{7} = -----$$

A. 1

B. 4

C. 3

- D. 7
- The volume of cube with side length 3 cm is
- **30**
 - **A**. 3
- B. 9

- C. 27
- **D**. 30
- The origin point on the coordinate plane is -
- 31 A. 0
- B. (0,0)
- C.(4,0)
- D. (1,3)
- The triangle whose side lengths are 5 cm, 3 cm, 5 cm is called triangle.
- **32** A. isosceles
- B. equilateral
- C. scalene
- D. otherwise
- The volume of the opposite figure = —



B. 4

C. 7

D. 8



The triangle of side lengths 7 cm., 3 cm., 7 cm. is called _____ triangle.

34 A. an isosceles

- B. an equilateral
- C. a scalene
- D. otherwise

- $5\frac{1}{3} + 2\frac{2}{3} =$ A. $8\frac{1}{3}$ B. $3\frac{1}{3}$ **35**
- C. $7\frac{1}{3}$
- D. 8





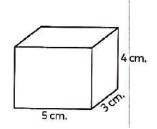
B. 5

c. $\frac{2}{5}$

D. $\frac{5}{2}$

The volume of the opposite figure = --- cm³

- A. 60
- **B.** 20 **37**
 - **C.** 15
 - D. 12



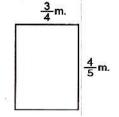
A quadrilateral which has four right angles is called _

- **38** A. parallelogram. B. rhombus.
- C. rectangle.
- D. trapezium.

The area of the opposite rectangle = $-m^2$

- **39**

- **B.** $\frac{1}{2}$
- D. $\frac{3}{5}$



 $\frac{7}{4} \times \frac{4}{7}$ 40

- A. >
- B. =

C. <

D. otherwise.

The circular degree that match the fraction of

- the sector that is shaded = -
 - A. 60
- B. 90

- C. 120
- D. 180

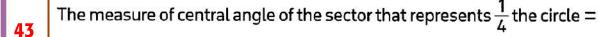


The opposite triangle is _____ angled triangle.

42 A. an acute B. an obtuse

C. a right

D. an equilateral



41

A. 45 B. 60 C. 90

D. 25

The _____ has one vertex. 44

- A. cube
- B. cylinder
- C. cone
- D. sphere

The solid which has no edges, no faces, no vertices is called _____

- 45
- A. cube
- **B.** sphere
- C. cone
- D. cuboid



The point (0,3) lies on ____ 46

- A. x-axis.
- B. y-axis.
- C. origin point.
- D. otherwise.

 $3 \times \frac{2}{5} = -----$

- **47**
- A. $\frac{3}{5}$ B. $\frac{2}{15}$
- **C.** 1

D. $1\frac{1}{5}$

The simplest form of $5\frac{12}{24}$ is

- 48
- (a) $4\frac{1}{2}$ (b) $5\frac{1}{2}$ (c) $5\frac{1}{4}$
- $\boxed{\mathbf{0}} \quad 5\frac{3}{4}$

 $\frac{2}{3}$ of 9 kg = kg 49

(1) 12

 $3\frac{1}{4}+2\frac{1}{2}=$ (in the simplest form)

- **50**
- (a) $5\frac{1}{4}$ (b) 5
- $\bigcirc 5\frac{3}{4}$
- $\frac{1}{2}$

 $5 \times \frac{1}{2} = \dots$ 51

- $1\frac{1}{2}$

(a) $2\frac{1}{2}$ (b) $5\frac{1}{2}$ (c) $3\frac{1}{2}$ When estimating $\frac{9}{10} + \frac{7}{9}$ as 2, then it is **52**

- **1** otherwise

 $\frac{3}{4} + \frac{1}{3} = \dots$ (in the simplest form)

- **53**
- (a) $\frac{1}{12}$ (b) $\frac{4}{12}$ (c) $1\frac{1}{12}$

 $\frac{3}{10} - \frac{1}{5} = \dots \qquad \text{(in the simplest form)}$

- **54**
- $\frac{2}{5}$ $\frac{2}{10}$
- $\bigcirc \frac{1}{5}$

If $\frac{30}{45} = \frac{6}{x}$, then x =

6

7

(1) 9



$8\frac{1}{2}-2\frac{3}{7} = \dots$ (in the simplest form)

56

0	6		1
	U	1	4

 $4\frac{1}{2}$ years = 4 years and months **57**

(b) 6 **(c)** 7

6 8

 $3\frac{2}{7}$ can be regrouped as

58

(a) $2\frac{9}{7}$ (b) $2\frac{7}{9}$ (c) $9\frac{7}{2}$

 $\boxed{0} \quad 7\frac{9}{2}$

 $2\frac{1}{4} = \dots$ **59**

 $2\frac{4}{8}$

 $\frac{2}{8}$

 $\bigcirc 1\frac{1}{2}$

 $1\frac{2}{8}$

The cubic centimeter is a unit for measuring 60

1 the length **1** the perimeter **1** the area

1 the volume

61

(a) $\frac{1}{20}$ (b) $\frac{4}{5}$

 $\bigcirc \quad \frac{5}{4}$

(1) 20

 $\frac{1}{5} + \frac{2}{5} + \frac{4}{5} + \frac{3}{5} = \dots$ **62**

a 1 **b** 2 **c** 3

(1) 4

The smallest common denominator of $1\frac{2}{3}$ and $3\frac{3}{4}$ is

a 6

6 8

12

If $1\frac{3}{8} + b = 7$, then $b = \dots$

64

63

(a) $5\frac{5}{8}$ (b) $3\frac{5}{8}$

 $\bigcirc 4\frac{5}{8}$

 $\boxed{0} \quad 5\frac{4}{8}$

 $\frac{1}{3} \div \dots = \frac{1}{9}$

(b) 27

 $\mathbf{G} \quad \frac{1}{9}$



 $\frac{1}{3} \times 3 = \dots$

a 3

() 1

G 9

 $\frac{1}{9}$

There are fifths in 2.

a 7

() 10

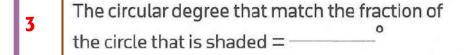
G 5

a 2

Complete:

1 The number of edges in a cube is _____

2 If
$$1\frac{3}{11} + Y = 4\frac{6}{11}$$
, then $Y = -$





In the ordered pair (5,7), the x-coordinate is

The y-coordinate of the point (1,4) is _____

7 The volume of cuboid with dimensions 7 cm, 2 cm, 5 cm = ---- cm.

8 The volume of the rectangular prism = -----×

The L.C.M of the denominators of $\frac{1}{3}$ and $\frac{1}{7}$ is

In \triangle ABC, AB = 5 cm, BC = 7 cm and AC = 3 cm, then the triangle is

11 2 hours = — minutes.

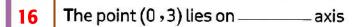
The measure of whole circle = ----

The volume of cuboid 100 cm³, its width 5 cm, its height 2 cm, then its length = ____ cm.

14 $\frac{1}{3}$ of 3 = ----

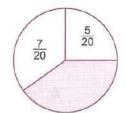
15 The product of $\frac{4}{5}$ and $\frac{3}{3}$ is _____





- 17 The point (3,0) lies on ———— -axis
- In the opposite figure:

The fraction of the shaded pie chart =



19 $\frac{1}{4} \times ----= 1$

20
$$\frac{4}{5} \times \frac{1}{3} = -------$$

22 If
$$4\frac{7}{9}$$
 + n = 5, then n =

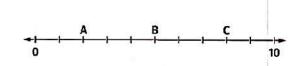
24
$$3\frac{1}{2} + 2\frac{1}{2} = ------$$

25
$$\frac{1}{4} \times ----= 2$$

Use the number line to answer the questions:

a. What is the value of B?

b. How far is point C from point A?



30 If
$$x + 2\frac{1}{7} = 6\frac{4}{7}$$
, then $x = ----$



The following table shows the fraction of chicken production for three farms during October:

31

The farm	First	Second	Third	Total
The Fraction	<u>1</u> 4	1/2	?	1

The fraction that represents the third farm =

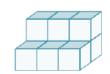
The estimation of $\frac{4}{5} + \frac{3}{7}$ using the benchmark fractions is

The estimation of 3 $\frac{3}{4} - 1 \frac{1}{12}$ is

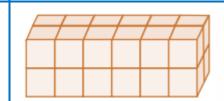
34 $4\frac{1}{4} + \frac{5}{8} = \dots$ (in the simplest form)

35 $9 \div 2 = \dots$ (as a mixed number)

The volume of the opposite figure = cubes



The volume of the opposite figure = cubes



The measure of central angle that represent $\frac{1}{4}$ of a pie chart =°.

39 $7 - \frac{4}{5} = \dots$

40 $9 \div \frac{1}{2} = \dots$

41 $3\frac{1}{2} \times \frac{1}{4} = \dots$



Essay Problems:

In the opposite coordinate:

A. Graph the figure ABCD where

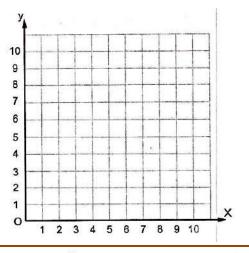
A(2,8)

- ,B(2,4)
- ,C(6,4)
- ,D(6,8)

2

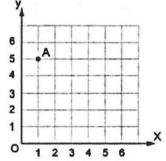
3

B. Connect the points in order. What is the name of the polygon?



On the coordinate plane:

- A. The coordinate of point A (______,___
- B. Plot the point B (5,2)



If $3\frac{1}{2} + b = 7$, then b = -

- $2\frac{1}{2}-1\frac{1}{4}=-$ 4
- Ahmed's herb garden is 5 units long by $\frac{2}{15}$ unit wide. 5

What is the area of Ahmed's herb garden.

Amal studies Math for $3\frac{1}{2}$ hours, and English for 20 minutes.

6 How many hours did Amal study?

Grade Five

Ali studied Arabic $3\frac{1}{2}$ hours and Science for $2\frac{1}{2}$ hours. How many hours did Ali study in all?

- Yasser has 30 feddans of agriculture land, he planting $\frac{5}{6}$ of the land. What is the number of feddans planting?
- A swimming pool the length of its base is 50 meters, the width is 20 meters and the height is 3 meters. Find the volume of the swimming pool.
- Find the volume of the opposite cuboid?



There are 5 kilograms of flour. A worker divides the flour into packages of $\frac{1}{4}$ kg. How many packages will be made?

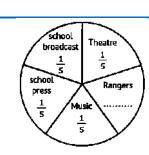
Find the result in the simplest form:

$$(1) \frac{3}{5} + \frac{1}{3} = \dots$$

(2)
$$2 - \frac{7}{9} - \frac{1}{6} = \dots$$

The opposite figure shows the favorite hobbies for the pupils of one of the classes in the fifth primary, study the figure well, then answer:

What is the fraction of the rangers with respect to all hobbies?



14

The volume of the opposite prism = cm³. 15

	/	1
		2 cm
	/2	cm
2 cm		CIII

 $\frac{1}{4}$ km

Find the area of the opposite figure: 16

The area =

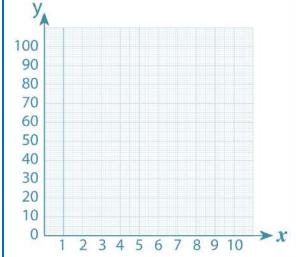


Ola selling bags of cookies. She earns L.E. 5 for each bag. Complete the table, then graph the points in the opposite coordinate plane.

17

18

Bags	Earned money
2	
4	
7	
8	
10	

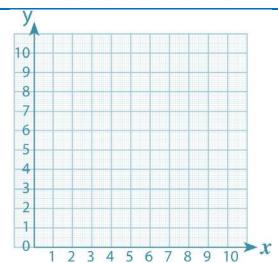


Plot the points:

A(3,2), B(3,5), C(6,5) and D(6,2).

Connect the points in order.

What is the name of the polygon ABCD?







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وثلاراي لطبع العثمات من عثمت 4 الباعثمان والباعثمان وال

